Self Portraits Sight words Explore their facial features through • Recognising meaningful familiar words mirrors and photographs **Phonics** Learn to use basic art equipment • Recognising sounds safely and appropriately • Blending and segmenting Create self-portraits through Reading painting, collage and modelling Decoding words **Basic Skills** Understanding the story Learn basic ball skills · Making inferences Follow instructions and to work with others • Develop hand-eye coordination Reading Michael Rosen Poem's Explore 'Were Going On a Bear Hunt' and poems by Art Michael Rosen **PSHE** Develop mark making and pre-writing skills English • Explore their face and body through Identify and replicate sounds, rhymes and repetition song, rhyme and dance Explore poems through a multi-sensory approach PE • Identify themselves and others Know that pictures have meaning around them Happy To Be Science Maths Identify senses Me **Number - Counting Principles and Numerals** • Identify facial features and body Topic Rote counting and exploring numbers through play parts • Practice counting groups of objects by practicing and applying counting principles • Identify and write numerals Play • Use and apply their maths skills SoCo Adults in My Class - Social Music **Understanding and Engagement** Observe others • Identify and respond to adults in Take turns the class Share objects • Make requests, take turns and Follow someone else's agenda listen to activity instructions Follow instructions to wait, tidy up and Me! finish • Nursery rhymes and action songs

Listening to musicSinging and/or signingPlaying instruments

Key Stage 1

Autumn 1 22/23