

Key Stage 1 Autumn 1 23/24

Multi-Skills

- Students will focus on consolidating basic ball skills and developing more advanced techniques.
- They will learn to follow instructions and to work in small teams.
- Students will develop their hand-eye coordination and kinetic coordination.

Colour

- Learn about mixing colours through practical activities.
- Learn how to mix different mediums, such as paint, playdough, and crayons, to make secondary colours.
- Observe the work of Kandinsky and Mondrian and create artworks inspired by these artists.

Sight words

- Recognising meaningful familiar words

Phonics

- Recognising sounds
- Blending and segmenting

Reading

- Decoding words
- Understanding the story
- Making inferences

The Very Hungry Caterpillar

- Core reading and writing skills
- Engage in practical and meaningful experiences related to growing
- Be absorbed in creative and outdoor activities that impact positively on social skills and emotional wellbeing
- Understand and identify characters
- Find meaning in high quality texts through sensory experiences
- Mark making and pre writing activities

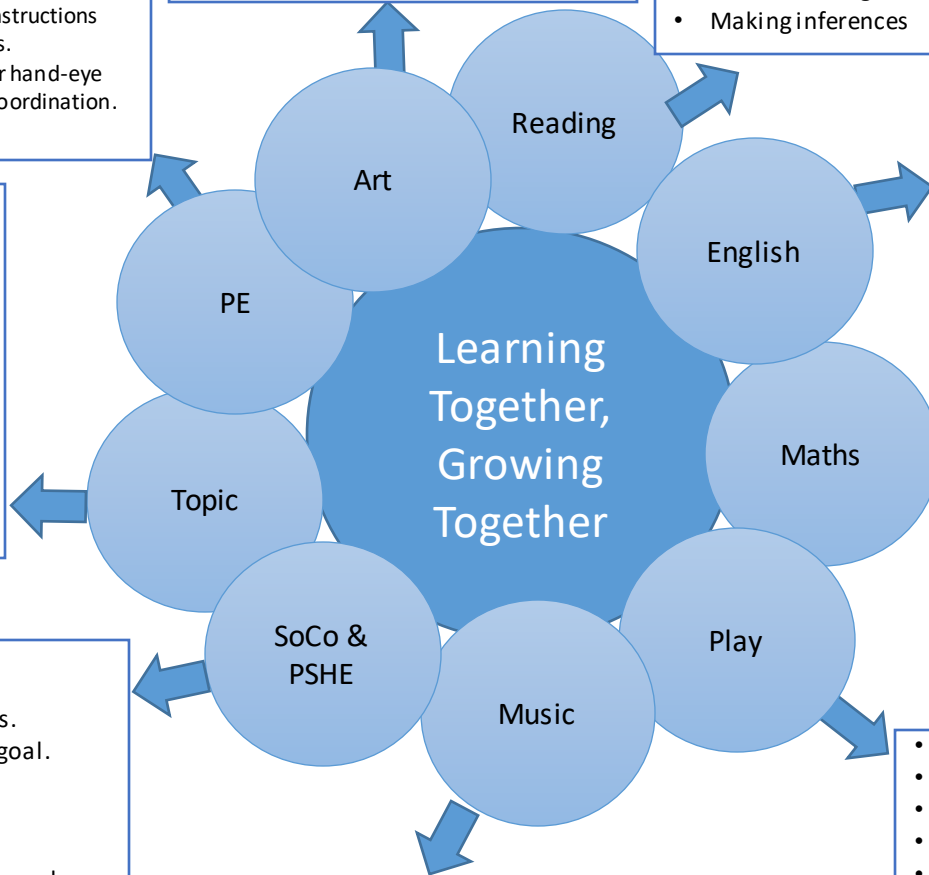
Number, Place Value and Counting

- Develop confidence in rote counting and exploring numbers through play and favourite, preferred activities.
- Develop their understanding of numbers, their value and their sequence in a consecutive order.
- Develop their understanding of numerals linked with quantities (representing amounts).
- Use and apply their maths skills (based on individual small steps from this strand)

- Engage in imaginative play
- Explore cause and effect actions with toys
- Take turns
- Share objects
- Follow someone else's agenda
- Follow instructions to *wait*, *tidy up* and *finish*

Musical Exploration

- Learning to sing or sign along with nursery rhymes and action songs
- Playing classroom instruments and share and perform the learning that has taken place.
- Students will also get the opportunity to explore different sensory stimulus through musical experiences.



Learning Together,
Growing Together

Art

Reading

English

Maths

Play

Music

SoCo &
PSHE

Topic

PE

Everyday Materials

- Identify and name everyday materials.
- Describe simple properties of everyday materials.
- Describe and compare the properties of everyday materials.
- To observe closely
- Sort objects 2 ways

SoCo: Learning Together, Growing Together

- engage in play routines with staff and students.
- work as part of a pair to complete a common goal.
- attend to group tasks.

PSHE: Looking After Myself

- identify body parts and know how to clean themselves with soap and water.
- identify self-care routines including washing, eating and dressing.
- identify that children grow up and learn about adults who help us at school.