

# Key Stage 1 Autumn 2 23/24

## Multi-Skills: Catch and Kick

- Students will focus on consolidating basic ball skills and developing more advanced techniques.
- They will learn to follow instructions and to work with an adult to develop and consolidate key physical skills.
- Students will develop their hand-eye coordination and kinetic coordination.

## Collage: Depicting the Seasons

- Pupils will explore the seasons of autumn and winter through the medium of collage.
- Pupils will learn to manipulate paper and other collage resources to create multi-media art works.
- Pupils will learn how to safely use art and craft materials.

## Sight words

- Recognising meaningful familiar words

## Phonics

- Recognising sounds
- Blending and segmenting

## Reading

- Decoding words
- Understanding the story
- Making inferences

## Out and About

- Core reading and writing skills
- Find meaning in high quality texts through sensory experiences
- Mark making and pre writing activities
- explore, interpret and respond to poetry
- explore rhythm, rhyme and pattern in a range of poems
- respond to and play with language in poetry
- perform in response to poetry

## Number, Place Value, Addition and Subtraction

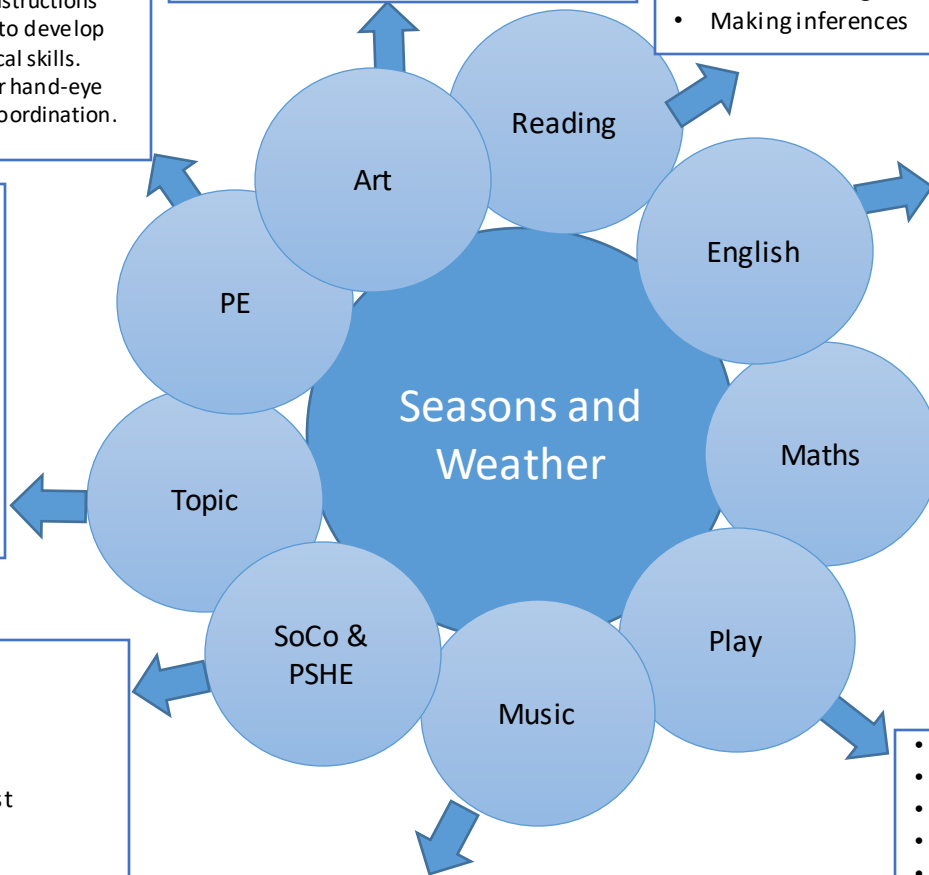
- Develop their understanding of numbers, their value and their sequence in a consecutive order.
- Develop their understanding of numerals linked with quantities (representing amounts).
- Develop their understanding of numbers in relation to addition and subtraction.
- Use and apply their maths skills (based on individual small steps from this strand)

- Engage in imaginative play
- Explore cause and effect actions with toys
- Take turns
- Share objects
- Follow someone else's agenda
- Follow instructions to *wait*, *tidy up* and *finish*

## Alternative Nursery Rhymes

- Listen and respond to different styles of music, embedding foundations of the interrelated dimensions of music, specifically pulse by listening to and learning to sing or sign along with nursery rhymes and action songs
- Playing classroom instruments and, share and perform the learning that has taken place.
- Explore different sensory stimulus through musical experiences.

# Seasons and Weather



## Seasonal Changes

- Identify hot and cold weather
- Identify features of the seasons, such as the weather and the colours of leaves.
- Identify events that happen in each season
- Compare and contrast seasons using the known features.

## SoCo: Communication and Interaction

- make requests for an item
- reject an item or activity
- reject an item and make an alternative request

## PSHE: Clothing and Weather

- explore appropriate clothes for different weather conditions.
- identify clothes that are appropriate for cold and hot weather.
- choose weather appropriate clothes.