

Key Stage 1 Spring 1 23/24

Working With Others

- Introduce the children to the concept of teamwork and the importance of working together.
- Take part in parallel play with others.
- Engage in some actions towards achieving a common goal with one to one support.

Print-Making

- Pupils will explore emergency service vehicles through the medium of print making.
- Pupils will learn how to follow instructions to engage in a range of print making techniques
- Pupils will learn how to safely use art and craft materials.

Sight words

- Recognising meaningful familiar words

Phonics

- Recognising sounds
- Blending and segmenting

Reading

- Decoding words
- Understanding the story
- Making inferences

Jolly Postman

- Core reading and writing skills
- Find meaning in high quality texts through sensory experiences
- Mark making and pre writing activities
- Engage in role play as a postal worker and have opportunities for mark making and writing on their own letters, cards, envelopes and packages.
- Learn the identities of traditional fairy tale characters as well as key objects and events in the stories.

People Who Help Us

- Identify jobs of people who help us (school staff, bus driver, emergency vehicle drivers and dentist)
- Explore how people help us through sensory Tuff Trays and sensory activities.
- Act out the roles and jobs of people who help us through role play.

Number, Place Value, Addition and Subtraction

- Develop their ability to apply number skills through play and favourite, preferred activities.
- Develop their understanding of numbers in relation to counting, place value and quantities.
- Develop their understanding of numbers in relation to addition and subtraction.
- Use and apply their maths skills (based on individual small steps from this strand)

SoCo: Visiting the Dentist and Doctors

- Engage in role play about dentists and doctors
- Develop their understanding of dentists and doctors
- Feel more comfortable to access medical services

PSHE: People Who Help Us

- Encounter different professions that help us in the community.
- Begin to understand how and when different people can help them.
- Understand the different roles that people play in society

Making Music Together

- Listen and respond to different styles of music, embedding foundations of the interrelated dimensions of music, specifically tempo by listening to, learning to sing or sign along with a range of songs, playing classroom instruments
- Share and perform the learning that has taken place.
- Students will be introduced to 'wooden' instruments through a range of games and activities.

- Engage in imaginative play
- Explore cause and effect actions with toys
- Take turns
- Share objects
- Follow someone else's agenda
- Follow instructions to *wait*, *tidy up* and *finish*

