

Mark Making

- Sensory mark making to explore toys
- Following instructions to engage in a range of sensory exploration
- Use art and craft materials safely

Sight words

- Recognising meaningful familiar words

Phonics

- Recognising sounds
- Blending and segmenting

Reading Scheme

- Decoding words
- Understanding the story
- Making inferences

Fitness and Strength

- Listen to instructions
- Take part in activities in parallel to other pupils

Toys in Space

- Explore characters (appearance and emotions)
- Explore the setting of space
- Writing posters and labels
- Give meaning to mark making, have it read aloud

- Join attention skills
- PSHE, Geography and History**
- Dressing and washing
- Toys from around the world
- Old and new toys

Number

- apply number skills through play and favourite, preferred activities
- counting, place value and quantities
- Time and money, understanding vocabulary
- Use and apply their maths skills

Toys – sensory processing

- Understand and express preferences in relation to sensory experiences
- Prepare to manage sensory needs independently.

Discovering Instruments

- Identify a range of instruments and their grouping
- Sort instruments into categories
- Identify instruments by their sound

- Use toys on the carpet
- Use toys in the sand tray
- Use toys at the table
- Use toys outside
- Use toys in the water tray

