

Key Stage 1 Spring 2 23/24

Fitness and Strength

- Pupils will develop their ability to listen to and follow simple instructions from the teacher.
- They will gradually develop their ability to take part in structured activities in parallel with other pupils.
- This unit forms the basis of pupils beginning to develop their fitness and strength.

Mark Making with Toys

- Pupils will engage in sensory mark making activities to explore toys
- Pupils will learn how to follow instructions to engage in a range of sensory exploration and mark making techniques
- Pupils will learn how to safely use art and craft materials.

Sight words

- Recognising meaningful familiar words

Phonics

- Recognising sounds
- Blending and segmenting

Reading

- Decoding words
- Understanding the story
- Making inferences

Toys

- Learn about self-care through dressing and washing (PSHE).
- Learn about toys from around the world (Geography).
- Learn about, and compare, old and new toys from past to present (History).
- Engage in hands on, creative activities to access skills and vocabulary.

SoCo: Sharing with my Friends

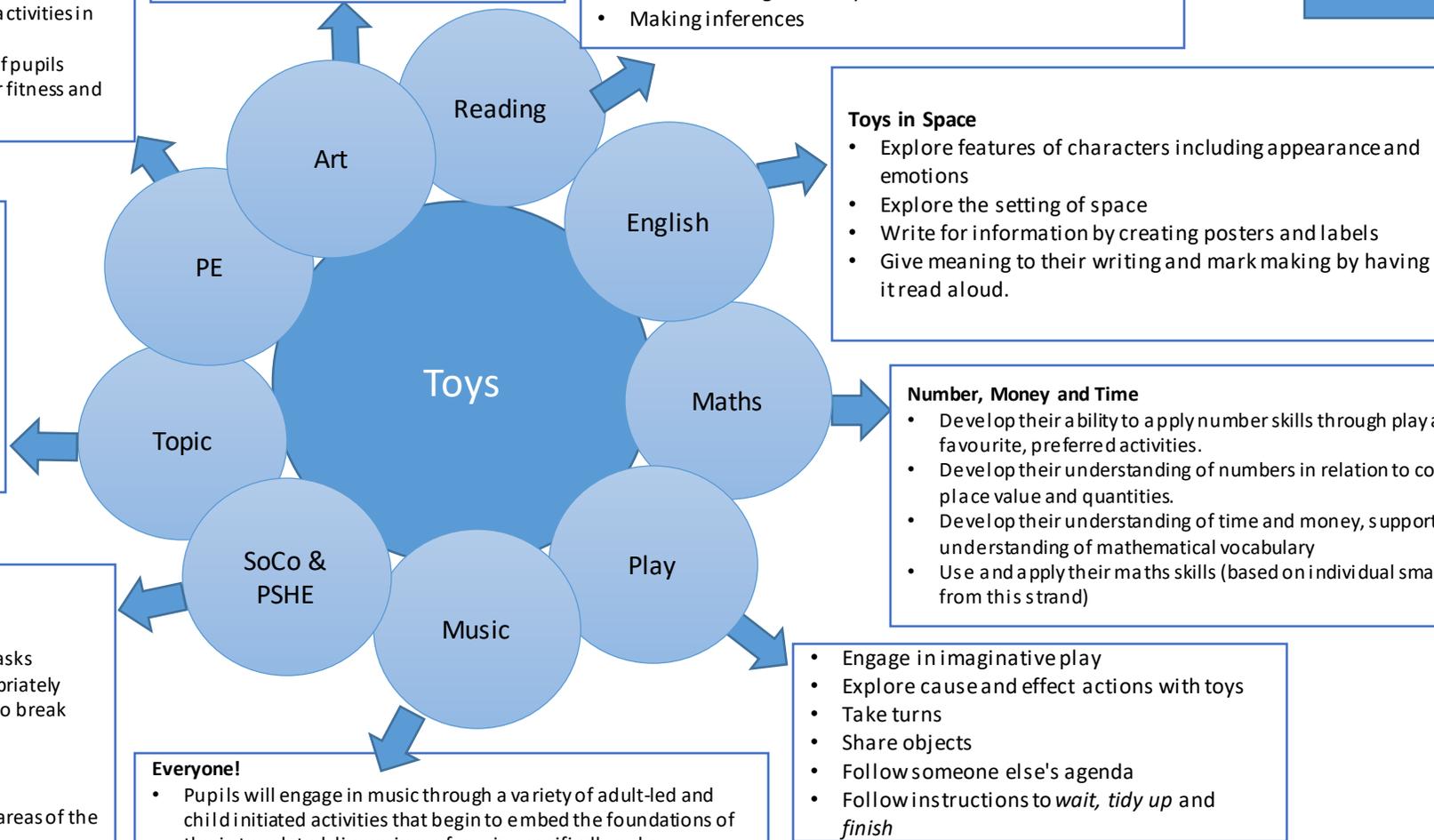
- develop their turn taking skills during structured tasks
- develop their ability to gain adult attention appropriately
- develop turn taking skills that can be generalised to break time

PSHE: What Helps Us to Stay Safe

- practice following simple instructions in different areas of the school
- recognise safe adults in school and practice asking for help
- demonstrate following school rules

Everyone!

- Pupils will engage in music through a variety of adult-led and child initiated activities that begin to embed the foundations of the interrelated dimensions of music, specifically pulse.
- They will learn to sing or sign along with nursery rhymes and action songs and improvise leading to playing classroom instruments.
- In this scheme pupils will explore: family, friends, people and music from around the world



Art

Reading

English

Toys in Space

- Explore features of characters including appearance and emotions
- Explore the setting of space
- Write for information by creating posters and labels
- Give meaning to their writing and mark making by having it read aloud.

PE

Toys

Maths

Number, Money and Time

- Develop their ability to apply number skills through play and favourite, preferred activities.
- Develop their understanding of numbers in relation to counting, place value and quantities.
- Develop their understanding of time and money, supporting an understanding of mathematical vocabulary
- Use and apply their maths skills (based on individual small steps from this strand)

Topic

Play

SoCo & PSHE

Music

- Engage in imaginative play
- Explore cause and effect actions with toys
- Take turns
- Share objects
- Follow someone else's agenda
- Follow instructions to *wait*, *tidy up* and *finish*