

# Key Stage 1 Summer 1 23/24

## Fun and Games

- Pupils will learn to play, take turns with others, understand and follow rules and enjoy being active.
- They will try new activities and learn to handle equipment safely.
- They will confidently move in a range of ways, negotiating space safely.

## Colours: Painting

- Pupils will engage in sensory painting activities to explore the theme of colour.
- Pupils will learn how to follow instructions to engage in a range of sensory exploration and painting techniques
- Pupils will learn how to safely use art and craft materials.

## Sight words

- Recognising meaningful familiar words

## Phonics

- Recognising sounds
- Blending and segmenting

## Reading

- Decoding words
- Understanding the story
- Making inferences

## Colours in RE

- Learn to identify emotions through visuals, symbols and pictures.
- Learn about emotions and link these to coloured zones.
- Learn about colours and religious traditions linking to Christianity, Islam and Hinduism.
- Engage in a range of Attention Autism activities to develop their joint attention skills (colours based).

## My Many Coloured Days

- Explore and use adjectives – particularly colour and emotions
- Combine nouns and verbs
- Practice their mark making skills along to music

## Number, Position and Direction

- Develop their ability to apply number skills through play and favourite, preferred activities.
- Develop their understanding of numbers in relation to counting, place value and quantities.
- Develop their understanding of space, through position and direction.
- Use and apply their maths skills (based on individual small steps from this strand)

## SoCo: Communication with Others

- engage with adults during different tasks
- communicate their wants with adults
- communicate with a peer

## PSHE: What Helps Us to Stay Safe

- explore a range of things that help them to stay physically and mentally healthy.
- identify things that help them be healthy
- develop a list of things and strategies that can help them stay healthy

## Rainbow Music Play!

- Pupils will engage in music through a variety of adult-led and child-initiated activities that begin to embed the foundations of the interrelated dimensions of music, specifically pitch.
- Pupils will get the opportunity to listen and respond to different styles of music that begin to embed the foundations of the interrelated dimensions of music. They will learn to sing or sign along with nursery rhymes and action songs and improvise leading to playing classroom instruments.

Pupils will learn action rhymes or people games which are related to colours. They will learn tools and mechanisms that underlie play. Students will engage with adults and peers by observing others, taking turns and sharing objects. They will experience play that does not follow their own agenda and will follow instructions to wait, tidy up and finish.

