

Key Stage 1 Summer 2 23/24

Basic Skills

- Pupils will learn basic ball skills.
- They will learn to follow instructions and to work in small groups.
- Pupils will develop their hand-eye coordination and kinetic coordination.

Textiles

- Explore different fabrics through touch and practice cutting, mark making, drawing and painting onto fabrics.
- Follow adult modelling and instructions to create designs and collages on fabrics.
- Learn how to safely use art materials and equipment.

Sight words

- Recognising meaningful familiar words

Phonics

- Recognising sounds
- Blending and segmenting

Reading

- Decoding words
- Understanding the story
- Making inferences

Beside the Seaside

- Engage in a variety of sensory and play activities and explore which make them feel good
- Learn about elements of the seaside, identify them and explore them through sensory and craft play activities.
- Learn about past and present elements of the seaside and identify these through craft and role play activities.

Sea Saw

- Be introduced to and describe characters by their physical appearance and actions
- Explore the setting of the seaside and describe elements of the setting
- Take part in Write Dance activities to extend their handwriting skills
- Consider character's feelings

Number (Multiplication and Division) and Length, Height, Weight and Volume

- Develop their ability to apply number skills through play-based activities (seaside).
- Develop their understanding of numbers in relation to multiplication and division.
- Develop their understanding of length, height, weight and capacity, supporting an understanding of mathematical vocabulary
- Use and apply their maths skills (based on individual small steps from this strand)

SoCo: Emotional Regulation

- Begin to understand and express their emotions.
- Begin to understand others' emotions
- Develop self-awareness, confidence and self-esteem

PSHE: Recognising our Feelings

- Identify happy, sad and angry faces
- sort different emotions in the four zones of regulation
- identify the zone or emotion they are currently feeling or have felt in the past

Sea Shanties

- Pupils will get the opportunity to listen and respond to different styles of music that begin to embed the foundations of the interrelated dimensions of music.
- In this scheme pupils will explore Sea Shanties - pupils will have the opportunity to listen and respond, explore and create, sing or sign and play, share and perform.

Pirates

- Take part in a pirate action rhyme as part of a group.
- Role play as a pirate
- Imitate and extend play sequences with small world figures

