

Key Stage 2 - Autumn 1 2025/26
Learning Together, Growing Together

English and Reading	Maths	SoCo & PSHE	Computing	Science	PE	Humanities	Structured Play	Creative Arts: Music
<p>Here We Are Explore book content and themes through personal experiences.</p> <p>Identify and describe objects and subjects within photographs and story illustrations using Colourful Semantics.</p> <p>Read with others by joining in with the telling of the book and retelling it with illustrations</p> <p>Write captions and sentences for meaning.</p> <p>Sight words Recognising meaningful familiar words</p> <p>Phonics Recognising sounds Blending and segmenting</p> <p>Reading Comprehension skills Using language in context</p>	<p>Number and Place Value</p> <p>Develop confidence in rote counting and exploring numbers.</p> <p>Develop their understanding of numbers, their value and their sequence in a consecutive order.</p> <p>Develop their understanding of numerals linked with quantities (representing amounts).</p> <p>Develop their understanding of the order of numbers in order to form and create a number line, and also to identify the biggest and smallest numbers and groups.</p> <p>Use and apply their maths skills (based on individual small steps from this strand)</p>	<p>SoCo: Safe School Routines</p> <p>Develop understanding of consent through yes/no choices.</p> <p>Practice and learn safe transitions around the environment.</p> <p>Develop and practice personal care routines.</p> <p>PSHE: My School Community Identify members of the school community and their roles, explain how they can help each other and provide ideas for the school improvement.</p> <p>Explain the importance of the different roles in the school community and explain why respect and kindness are important aspects of a community.</p>	<p>Exploring the Computer</p> <p>Practice logging into the laptop using the appropriate username and password</p> <p>Practice logging off the laptop.</p> <p>Practice using the touch screen and mouse pad</p> <p>Practice using the keyboard.</p>	<p>Human Body</p> <p>Identify and name external body parts.</p> <p>Link body parts with appropriate senses and functions.</p> <p>Identify that humans have a skeleton and muscles.</p> <p>Learn about the function of some internal organs.</p>	<p>Basketball</p> <p>Learn to control a ball with hands.</p> <p>Learn to stop and move a ball with hands.</p> <p>Learn to pass the ball to a peer with hands.</p> <p>Learn to retrieve a ball with hands.</p>	<p>My School</p> <p>Explore and navigate the environment and make transitions around the school</p> <p>Learn about the purpose of different rooms within school.</p> <p>Learn about places around school in the local community.</p>	<p>Taking Turns</p> <p>Take turns with adults and peers.</p> <p>Follow rules and expectations of a practical game.</p> <p>Express preferences and choices about a practical game.</p> <p>Make requests for a turn within a practical game.</p>	<p>Friendship</p> <p>Learn friendship songs and play instruments along with the songs.</p> <p>Request and take turns with others with a range of musical instruments.</p> <p>Respond to cues to play and stop when using musical instruments.</p> <p>Work with peers to create a group performance.</p>

