

# Key Stage 2 Autumn 1 22/23

## Listening and Responding to Sounds

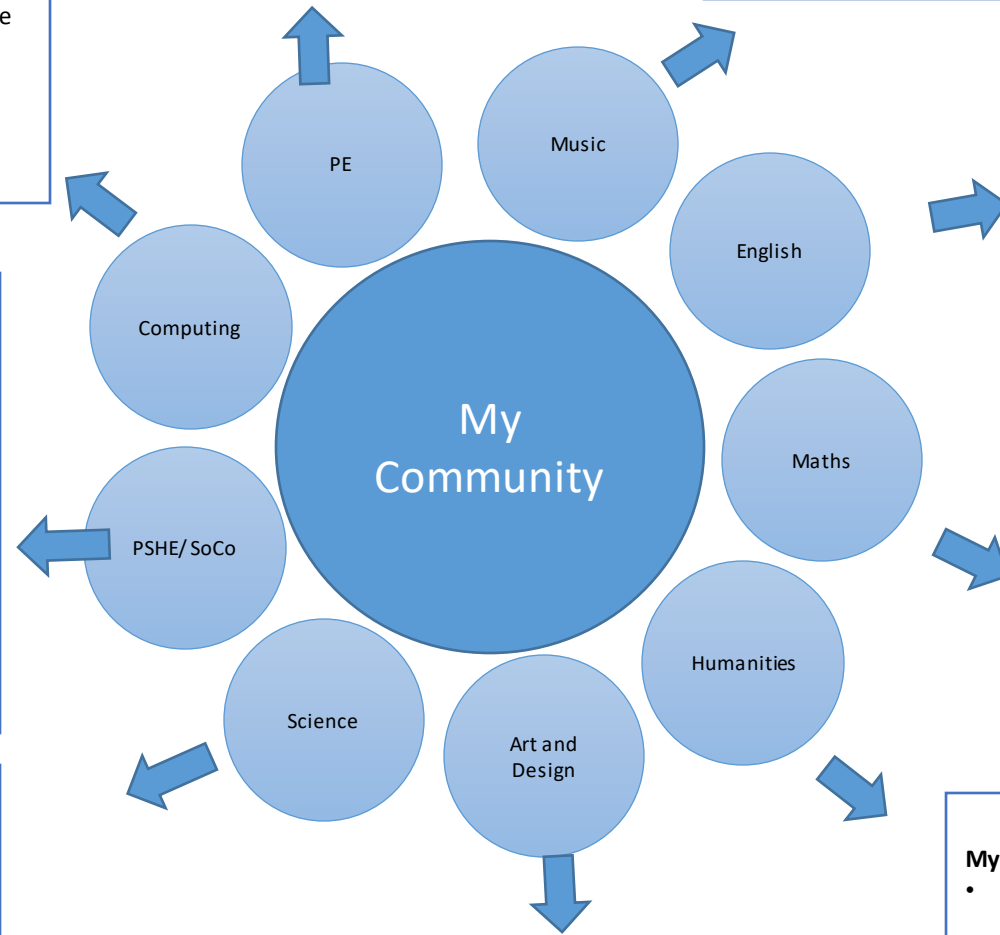
- Use technology safely and respectfully
- Learn to login in Purple Mash
- Listening to sounds on computer software
- Explore musical sounds on computer software

## Play Skills

- Consolidate basic ball and play skills
- Develop ability to move with stamina
- Develop hand-eye and kinetic coordination

## My Class Band

- Develop understanding of tone and pulse
- Explore vocal, instrumental and body percussions sounds
- Learn to handle percussion instruments
- Follow conductor instructions



**Reading:** sight words, phonics, comprehension,

## Leopard's Drum

- Interpret stories through creative arts
- Write for meaning and purpose in narrative and non-narrative
- Develop experience of storytelling
- Use talk, actions and objects to recall the story

## PSHE: Healthy Eating

- Identify healthy foods
- Identify what they eat
- Identify a balanced diet

## SoCo: Making Connections – My Community (Communication and Interaction)

- Meaningful interactions with adults
- Finding enjoyment in interactions
- Spontaneously communicate within and about interactions

## Everyday Materials

Identify and name everyday materials. Describe the properties of materials. Explore the properties of materials through sensory exploration. Use materials to build, create and test the properties and suitability of them.

## Sculptures

- Manipulate a variety of materials to create sculptures of school features and local landmarks.
- Join materials using techniques to create sculptures.
- Replicate the work of an artist and sculptor (Brendan Jamison).
- Learn how to safely use art materials and equipment.

## Number

- Develop confidence in rote counting and exploring numbers
- Develop their understanding of numbers, their value and their sequence in a consecutive order.
- Develop their understanding of numerals linked with quantities
- Develop their understanding of the order of numbers in order to form and create a number line
- Identify the biggest and smallest numbers and groups.
- Use and apply their maths skills

## My Local Community and Black History Month

- Identify, and learn about, peers, school features, the local community and the surrounding area
- Learn about features of the local community, such as transport
- Learn about carnival music and festivals during Black History Month