

Key Stage 2 Autumn 1 23/24

Introduction to a Laptop

- Turn on and off a laptop
- To name parts of the laptop
- To begin basic skills needed to navigate a laptop
- Basic mousepad skills

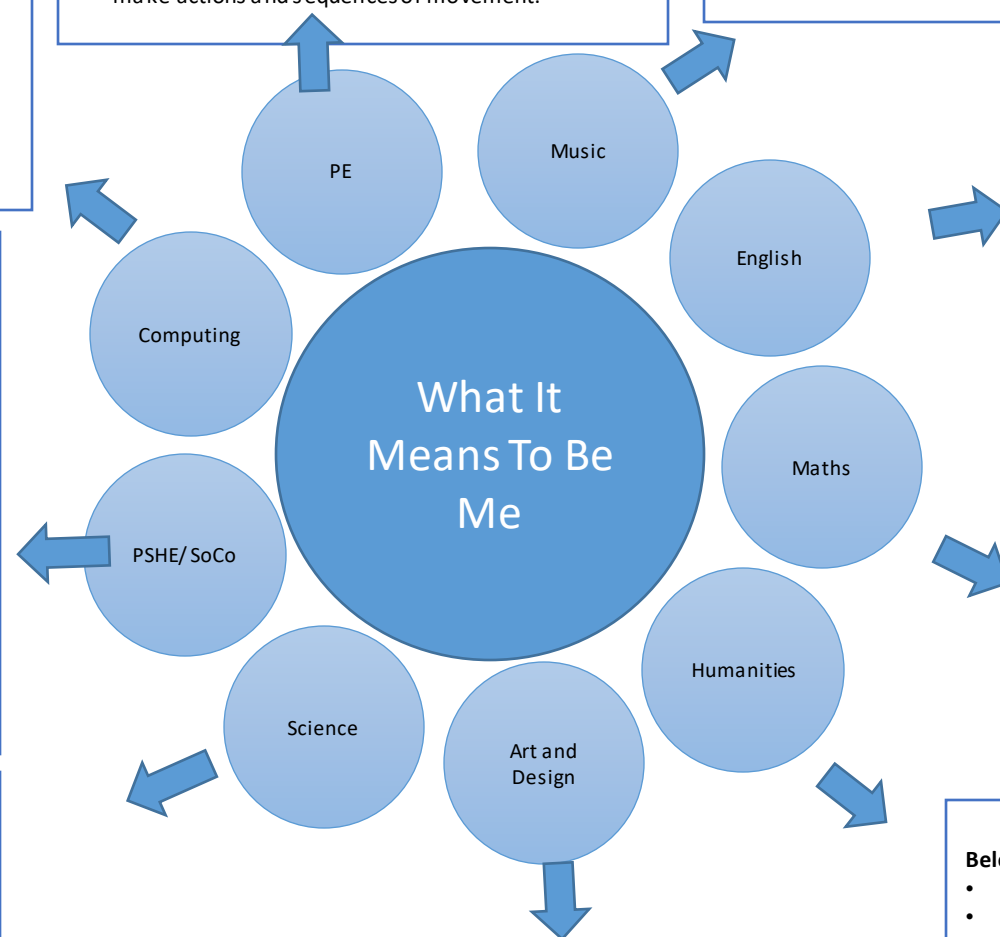
Gymnastics

- Pupils will perform a range of actions, agilities and skills with consistency, fluency, and clarity of movement.
- Pupils will develop flexibility, strength, control, technique, and balance and find different ways of using a shape, balance, or travel, and link them to make actions and sequences of movement.

Short Ride in a Fast Machine

- Pupils will be developing their musical understanding by having opportunities to play and perform in ensemble contexts, use their voices and playing musical instruments
- Students will learn a active listening and reflect on a piece of orchestral music. They will invent their own musical motifs and structure them into a piece and perform as an ensemble whilst learning musical language appropriate to the task.

What It Means To Be Me



Reading: sight words, phonics, comprehension,

Traditional Tales and Retellings

- To join in some stories with repeated language
- To retell shared texts through drama
- To interpret stories through creative activity including play, art, drama and drawing
- To write for meaning and purpose in a variety of narrative and non-narrative forms
- To listen with enjoyment to stories, songs and other music
- To use talk, actions and objects to recall the story
- To enjoy an increasing range of books
- To understand the features and purposes of traditional tales and fairy tales

Number, Counting, Quantities and Representations

- Develop confidence in rote counting and exploring numbers through the topic of 'What It Means To Be Me'.
- Develop their understanding of numbers, their value and their sequence in a consecutive order.
- Develop their understanding of numerals linked with quantities (representing amounts).
- Develop their understanding of the order of numbers in order to form and create a number line, and also to identify the biggest and smallest numbers and groups.
- Use and apply their maths skills (based on individual small steps from this strand)

PSHE: Recognising my Emotions

- identify happy, sad and angry faces
- sort different emotions in the four zones of regulation
- identify the zone or emotion they are currently feeling or have felt in the past

SoCo: Communication and Interaction

- engage with adults during different tasks
- communicate their wants with adults
- communicate with a peer

Evolution and Inheritance

- Recognise that living things have changed over time
- Learn that fossils provide information about living things from millions of years ago.
- Know that living things produce off-spring
- Learn that off-spring vary and are not identical to their parents
- Identify how animals and plants adapt to suit their environment

Self-Portraits

- Develop and strengthen their understanding of health and safety when using art materials.
- Identify, draw and decorate facial features.
- Comment on the work of portrait artists.

Belonging and Black History Month

- Learn that people belong to groups such as families, class and faith groups.
- Learn that making people feel welcome is important
- Learn about the ways that babies are welcomed into different faith groups
- Learn that most faith groups have ceremonies to welcome babies
- Recreate aspects of naming ceremonies through role play
- Undertake creative and practical activities to gain an understanding of concepts of welcome and inclusion