

Key Stage 2 Autumn 2 23/24

Programming

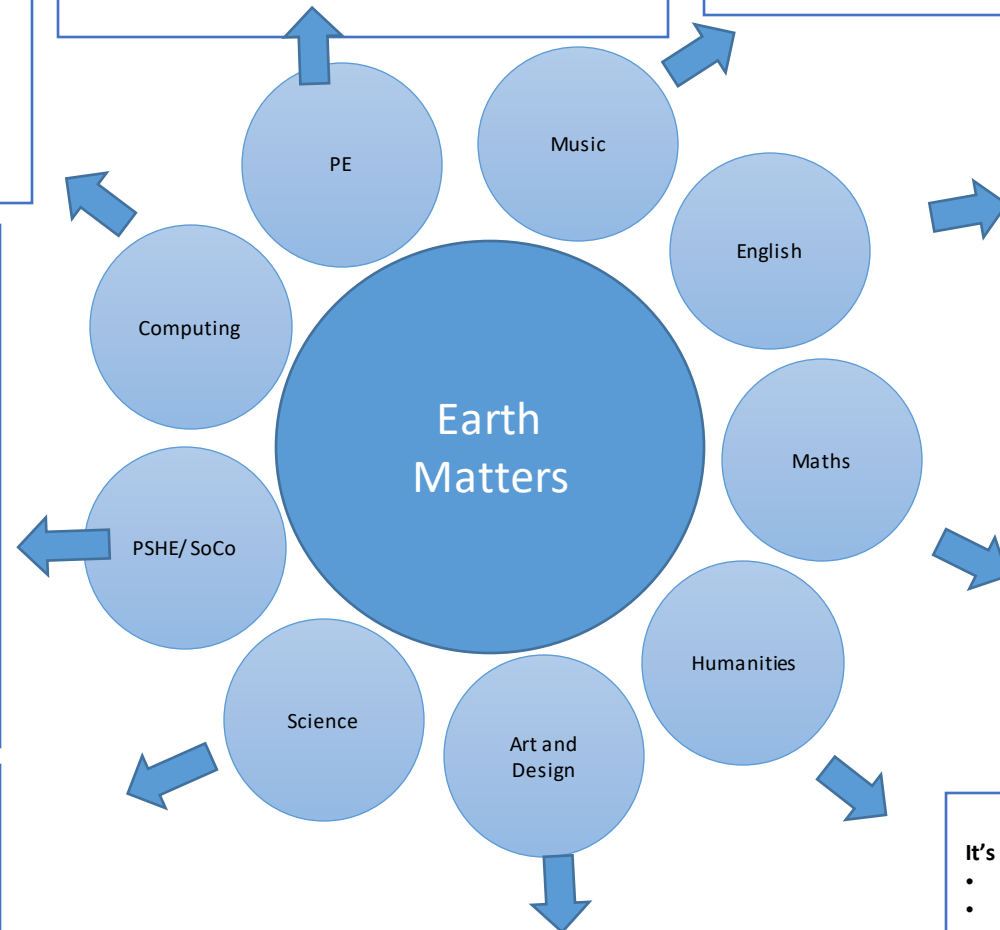
- Develop mousepad skills
- Understand direction and navigation
- Develop problem solving skills
- Select using touch with purpose

Multi-Skills (Fundamentals)

- Focus on consolidating basic ball skills and developing more advanced techniques.
- Learn to follow instructions and to work in small teams.
- Pupils will develop their hand-eye coordination and kinetic coordination.

Storm Interlude

- Develop their understanding of structure and melodic movement through the topic of 'Storms' based on Storm Interlude by Benjamin Britten.
- Listen and reflect on orchestral music, learn new musical terminology and perform as part of an ensemble.
- Learn about the orchestra, be exposed to differing note durations.
- Have opportunities to comment and express their opinions.



Reading: sight words, phonics, comprehension,

Poetry

Children will explore a book of poetry through sound, rhythm, pace, word play and nonsense words. Students will develop and extend their early phonological awareness through word play and sounds.

Overall learning aims of this teaching sequence:

- To explore, interpret and respond to poetry
- To explore rhythm, rhyme and pattern in a range of poems
- To respond to and play with language in poetry
- To perform in response to poetry

PSHE: Expected and Unexpected Behaviour

- develop an understanding of public and private actions
- identify public and private spaces.
- describe appropriate and inappropriate behaviours in public and private spaces.

SoCo: Social Understanding and Relationships

- engage in shared play
- engage in play with a peer
- increase communication skills when communicating with peers

Number and Data Handling

- Develop confidence in number and counting and exploring numbers through the topic of 'Earth matters.'
- Develop their understanding of numbers in relation to addition and subtraction.
- Develop their understanding of data handling through practical activities.
- Use and apply their maths skills (based on individual next steps from this strand)

Human Body

- Identify and name body parts and organs
- Learn about the function of the heart
- Identify foods and food groups
- Identify what is healthy for the human body

Landscapes

- Develop and strengthen their understanding of health and safety when using art materials.
- Identify, draw and decorate landscape features.
- Comment on the work of landscape artists.

It's a Wonderful World

- Explore the location of countries, continents and oceans of the world
- Develop global awareness of the different climate zones around the world by exploring cold, warm and hot places in the Earth
- Develop their mapping skills by looking a range of maps to locate places
- Develop an understanding of physical and human features of the world
- Develop an understanding of what recycling is
- Explore ways that humans can look after the Earth's natural resources