

Key Stage 2 Spring 1 23/24

Drawing Online

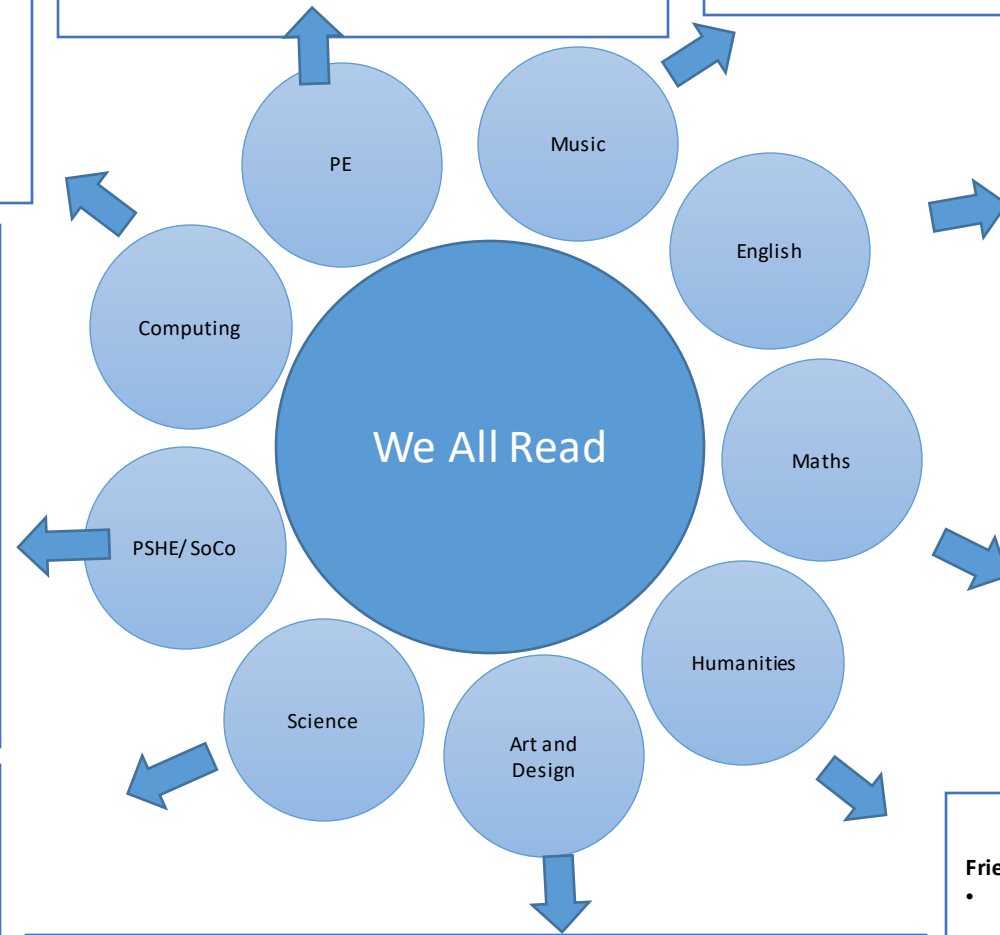
- Continue to develop mousepad skills
- Understand how to change and use different brushes
- Use a finger or mousepad to make marks or draw a picture

Dance

- Pupils will learn to listen and move to music and understand the concept of playing characters and taking on different roles.
- Pupils will have opportunities to move confidently in a range of ways, safely negotiating space.
- Use their bodies to respond to stories, topics, and music.

Little Train of Caipira

- Pupils will be developing their musical understanding by having opportunities to play and perform in ensemble contexts, use their voices and playing musical instruments
- Pupils will learn active listening and reflect on a piece of orchestral music. They will use a piece as a basis to compose their own musical ideas by combining notes and rhythm.



Reading: sight words, phonics, comprehension,

We All Read

Children will explore different types of books (fiction and non-fiction). Students will develop their understanding of what a book format typically looks like for different genres/types.

Overall learning aims of this teaching sequence:

- To identify features of a non-fiction text.
- To identify features of a fiction text.
- To create a class book.

PSHE: Families

- learn about family relationships.
- be able to identify different family structures.
- make a plan on how to deal with change in the family

SoCo: Using the Playground

- develop skills to manage the playground
- learn new activities to play in the playground
- increase their confidence communicating with peers

Number and Shape, Space and Measure (Length and Height)

- Develop confidence in rote counting and applying this skill to counting groups of objects to represent numbers.
- Develop their understanding of numbers, their value and their sequence in a consecutive order.
- Develop their understanding of addition and subtraction through the number strand.
- Develop their understanding of length and height through the shape, space and measure strand.
- Use and apply their maths skills (based on individual next steps from this strand)

Rocks

- Identify the properties of rocks
- Identify and sort rocks according to their properties and type
- use their knowledge of the properties of rocks to suggest uses for them.

Authors and Illustrators

- Develop and strengthen their understanding of health and safety when using art materials.
- Identify the work of story illustrators.
- Comment on the work of story illustrations.
- Make story illustrations for a familiar or new book.

Friendship

- Students will think about who their friends are and the qualities they have which make them good friends.
- Students will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict.
- Students then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship.