

Key Stage 2 Spring 2 23/24

Beebots

- Program a toy using buttons
- Understand cause and effect of pressing the buttons and then the BeeBot moves
- Follow instructions to create a programmed sequence

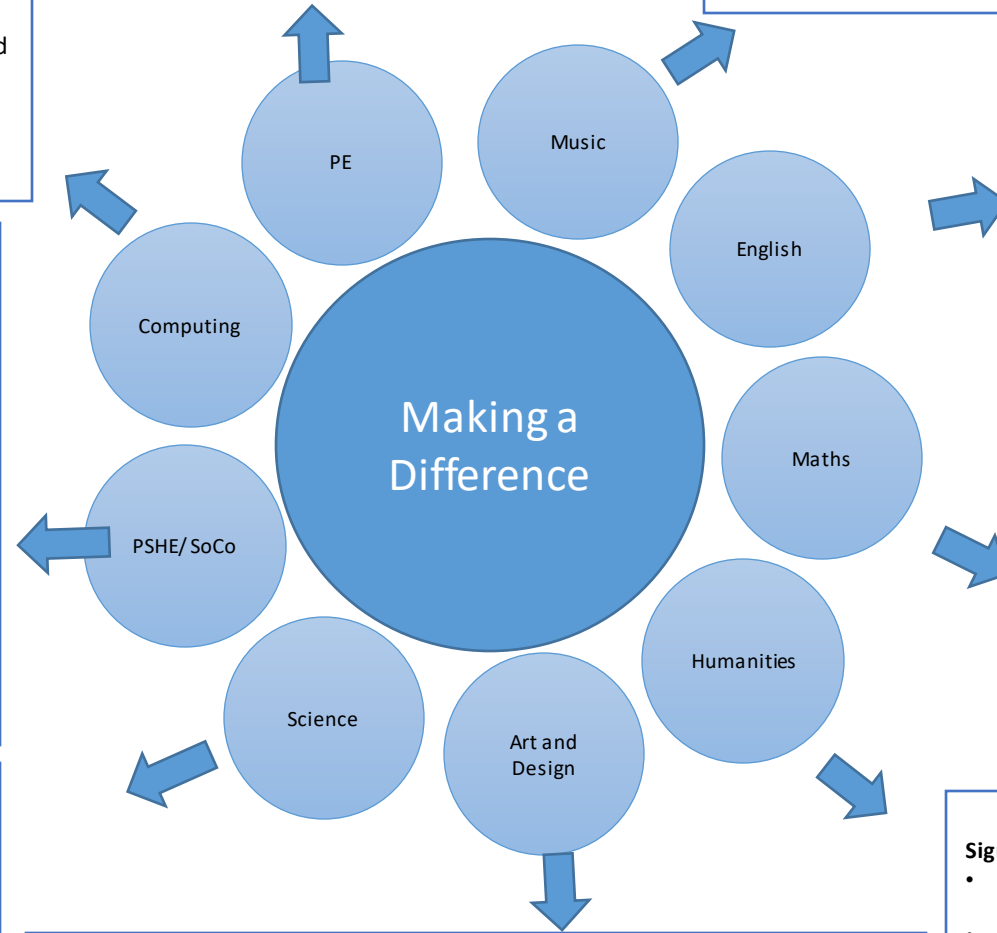
Cricket

- Pupils should develop control of the bat and ball, knowing how to throw and catch over an increasing distance, and hit the ball with the correct technique.
- Pupils should improve consistency and accuracy of skills when competing against themselves and against others.

In the Hall of the Mountain King

- Pupils will be developing their musical understanding by having opportunities to play and perform in ensemble contexts, use their voices and playing musical instruments
- Pupils will listen and reflect on In the Hall of the Mountain King and learn how to use compositional techniques to invent their own musical motifs and structure them into a piece.
- Pupils will learn skills required to perform as an ensemble and identify musical language to discuss their learning.

Making a Difference



Reading: sight words, phonics, comprehension,

Speak Up

Children will explore libraries and the context of these within the class, school and local community.

Overall learning aims of this teaching sequence:

- To explore, interpret and respond to a fiction story.
- To develop writing skills on an individual level linked to the story content and book.
- To understand, and use, the purpose and layout of a letter.
- To apply understanding of the book and story content and adapt the story plot into a new setting/situation.

PSHE: How Can We Help in an Emergency?

- Recognise there are different people who can keep them safe.
- Understand what an emergency is and what it isn't
- Know how, and who to get help from in an emergency

SoCo: School Routines (Dining Hall)

- develop this independence in the dining hall
- learn the rules associated with the dining hall
- explain the rules for the dining hall

Number, Multiplication and Division and Shape

- Develop confidence in number and counting and exploring numbers through the topic of 'Making a difference'.
- Develop their understanding of numbers in relation to multiplication and division.
- Develop their understanding of shapes.
- Use and apply their maths skills (based on individual small steps from this strand)

Forces

- Learn the principles of cause and effect through forces – a dropped item will fall due to gravity, that size, texture, shape & mass can all have an effect on how an object behaves when forces are applied.

Print Making – Size and Shape

- Pupils will learn a range of print making processes.
- They will create a range of prints that explore the theme of "size and shape"
- Make marks and prints using a range of objects and visuals

Significant People

- Develop their understanding of key vocabulary such as "the past", "long ago", "before", "now", and "today"
- Develop their understanding of key vocabulary: first and next, past, now, future, long ago
- Develop their understanding of chronology by looking at their own personal timeline
- Understand aspects of life in the past
- Learn about significant individuals from the past and present
- Understand the contribution of significant individuals to our lives today