

Making Music and Sounds

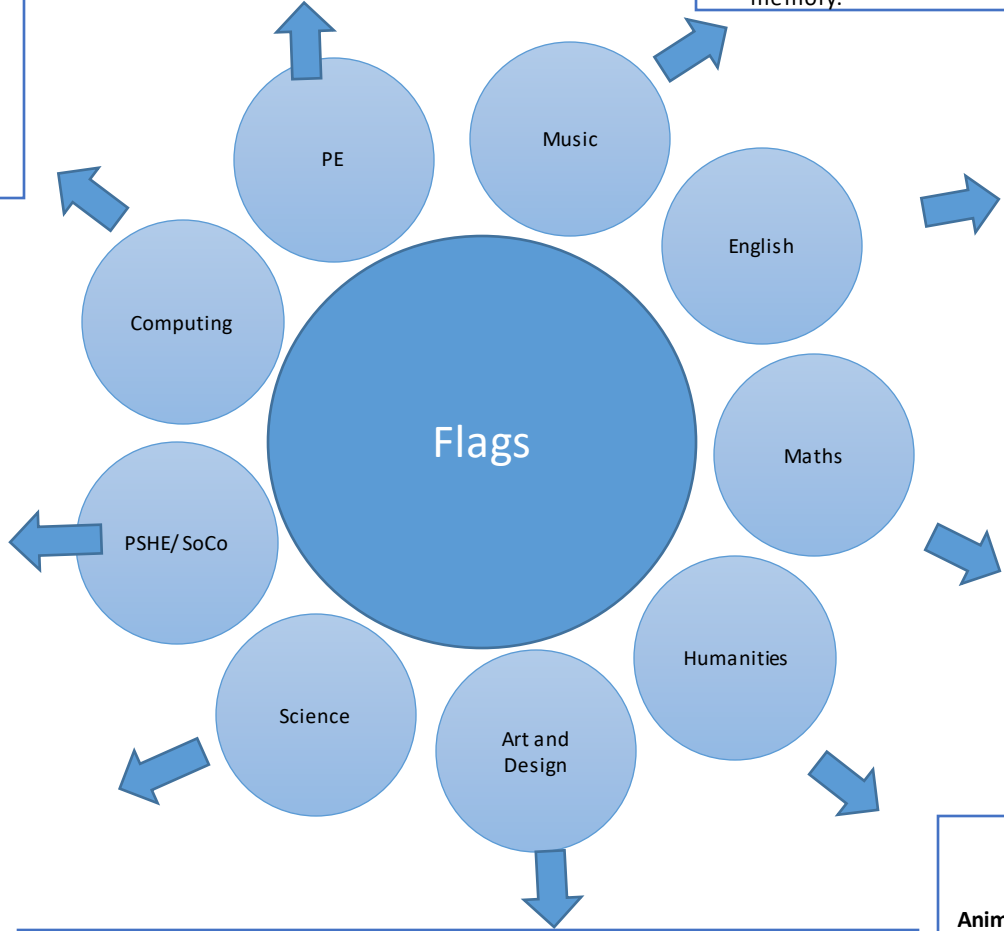
- Be able to select and make sounds
- Create simple pieces of music
- To create patterning using instruments

Badminton

- Pupils should improve their ability to move fluently, changing speed and direction. They should continue to develop key fundamental movement skills, both with and without a ball/shuttle, improving their ability to move in a safe, controlled way.
- This unit helps children develop basic shuttle control, experiment with different types of sending and receiving, and show some success when aiming at a target. The next step is to introduce rackets.

Night Ferry

- Pupils will listen and reflect on 'Night Ferry' and learn how to use compositional techniques to represent the piece using colours, shapes and lines.
- Pupils will have the opportunity to play and perform in ensemble contexts using musical instruments. They will be encouraged to improvise and compose music for a range of purposes using the interrelated dimensions of music and listen with attention to detail and recall sounds with increasing aural memory.



Reading: sight words, phonics, comprehension,

Pet Potato

- To join in some stories with repeated language
- To retell shared texts through drama
- To interpret stories through creative activity including play, art, drama and drawing
- To write for meaning and purpose in a variety of narrative forms
- To use talk, actions and objects to recall the story
- To enjoy an increasing range of books

Number and Shape, Space & Measure

- Develop confidence in number and counting and exploring numbers through the topic of 'Flags'.
- Develop their understanding of numbers in relation to multiplication and division.
- Develop their understanding of capacity.

PSHE: Personal Identity

- Have an awareness of themselves alongside others.
- Identify similarities and differences between others
- Identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth and their identity

SoCo: Interactive Play

- engage in shared play
- engage in play with a peer
- increase communication skills when communicating with peers

Animals and their Habitats

Through this unit pupils will be introduced to:

- habitat and environment variations
- animal adaptations to environmental changes in their habitats
- food chains
- animals as predators and prey.

Sculptures Around the World

- Develop and strengthen their understanding of health and safety when using art materials.
- Identify the work of sculpture artists.
- Comment on the work of sculptures.
- Combine a range of materials to create sculptures.

Animals Around the World

- Identify a range of animals.
- Identify and describe a range of habitats and locations.
- Explore geographical vocabulary, such as land and sea and hot and cold.