Out and About in the City Role playing Catching a bus Road safety Café Library Cinema Answering questions Talking about events Expressing opinions Keeping Safe safety in familiar situations personal safety

Communication and Interaction

Turn taking

home

- Requesting help
- Understanding/giving instructions

• people who help keep them safe outside the

Light and Dark

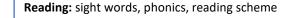
- □experience and explore how shadows are formed and what materials effectively block the light
- ☐ learn that the position and length of shadows changes during the day
- ☐ learn that the Sun's apparent movement is due to the Earth spinning on its own axi

A Musical Walk Through London

- Musicians and bands from the 1970s to today
- Rock, pop, UK garage

English

 Whole school performance "Lovely Day" Key Stage 2 Summer 2, 2021



Claude in the City

- Character profile
- Adjectives and nouns
- Story plans
- Poetry
- Writing a postcard

PSHE/SoCo Maths Humanities Art and Design

Music

Number- Place Value, Addition, Subtraction Measure – Money and Time

- number and counting
- addition and subtraction.
- money and time.
- Use and apply their maths skills

City Scape Collage

Athletics

☐Running speed

Life Skills

□Understand pace

□Jump combinations

☐Running, throwing and jumping

PE

- Develop and strengthen the aderstanding of health and safety whilst engaging with creative processes.
- •Experience and reference the work of other artists and makers.
- •Develop and extend knowledge of line and space

Geography and History

- London's geography and history, such as Great Fire of London, Olympics, landmarks, etc...
- how London has developed throughout history.
- Engage in role play linking to London transport.