

# Key Stage 2 Summer 2 23/24

## Sorting Data

- Group physical or picture in different categories
- Making physical pictograms
- Make online pictograms

## Hockey

- Pupils will learn to negotiate space.
- use the hockey stick with two hands.
- move a ball using a hockey stick.

## The Show Must Go On

- Pupils will begin to learn about pitch, verse and chorus by listening to a range of genres.
- They will explore the concept of performance by listening to a variety of pop, funk and electronic songs.
- They will start to learn about musical concepts such as ostinatos and rhythmic repetition, time signatures, pitch as well as verse and chorus.

**Reading:** sight words, phonics, comprehension,

## Off to the Market

- To read, use and make lists based on the story
- To retell shared texts through drama and role play
- To interpret stories through creative activity including play, art, drama and drawing
- To write for meaning and purpose in a variety of narrative forms
- To use talk, actions and objects to recall the story
- To enjoy an increasing range of books

## Number (Addition and Subtraction), Money and Time

- Develop confidence in number and counting and exploring numbers through the topic of 'Super Summer'.
- Develop their understanding of numbers in relation to addition and subtraction.
- Develop their understanding of money and time.
- Use and apply their maths skills (based on individual small steps from this strand)

## Then and Now: Our Clothes

- explore what is meant by the past and present, first and next by looking at how clothing has changed over time.
- learn that they have a personal timeline and that their clothing today is different to what they wore some time ago.
- develop their ability to sequence by copying and continuing a sequence.
- label different items of clothing to consolidate their vocabulary.
- explore how different items of clothing have changed over time.

## Photographs and Art Techniques

- Develop and strengthen their understanding of health and safety when using art materials.
- Identify how a photograph is taken and what they can see within a range of photographs.
- Use a range of art techniques to create artwork based on a range of photographs.
- Use comparative terms to discuss similarities and differences between photographs and artwork.

## PSHE: Healthy Food

- identify examples of healthy food.
- classify food that they can eat every day and occasionally.
- understand why some foods are healthier than others.

## SoCo: Bikes and Scooters in the Playground

- follow instructions to play safely with the bikes and scooters in the playground
- wait for their turn with the bikes and scooters
- help others to play safely with the bikes and scooters

## Magnetism and Electricity

- Explore the practical applications of electricity
- Learn about being safe when using electricity
- Explore forces and their strengths practically
- Learn about magnetic and attraction and repulsion between magnets

