Lego Builders

- · Think logically about scenarios
- Follow and give instructions
- Sequence
- Learn vocabulary "algorithm" and "debugging"

Identity

- personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes.
- recognise their individuality and personal qualities.
- recognise the ways in which we are all unique

Senses – sensory processing

- Understand and express their preferences in relation to sensory experiences
- Prepare to manage sensory needs independently.

Sound

- How sounds are produced and travel
- How sounds enrich our lives
- · Pitch, vibrations, volume

Fitness and Strength

- Develop fitness and strength
- Circuit exercises

Senses – Sight

making techniques

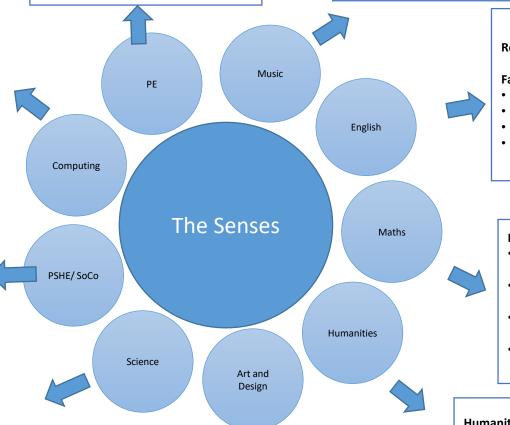
• Use art and craft materials safely

Working in a group or individually

The World Around Us

- Identify the structure of musical rhymes and short pieces
- · Identify and read graphic notation
- Perform and compose pieces that have beginnings and endings

Key Stage 2 Spring 2, 2022



sensory mark making activities to explore the theme of "sight"

• Follow instructions to engage in a range of sensory exploration and mark

Reading: sight words, phonics, comprehension, reading scheme

Fantastic Poems

- Explore, interpret and respond to poetry
- Explore rhythm, rhyme and pattern in a range of poems
- Respond to and play with language in poetry
- Use poetry for a stimulus in art

Number

- Develop confidence in number and counting and exploring numbers through the topic of senses
- Develop their understanding of numbers in relation to multiplication and division.
- Develop their understanding of shape and data through practical activities.
- Use and apply their maths skills (based on individual small steps from this strand)

Humanities: RE

- Learn about the 6 main religions through the topic senses sight, touch, scent and sound
- Learn about significant traditions, values and festivals linked to the 6 main religions
- Engage in sensory and creative activities to provide hands on experience to learn from each religion