

Reporting PE and sport premium grant expenditure

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Submission Status : **NOT SUBMITTED**

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 16440

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? 0

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? 0

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

How much funding has been spent on staff training and continued professional development (CPD)?

610

How much funding has been spent on extra-curricular opportunities?

13829

How much funding has been spent on equipment and resources?

1500

How much funding has been spent on school sports days?

500

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

How has your school's spending improved PE attainment?

Our PE online assessment system shows that pupils consistently meet or exceed their learning objectives. This has been as a result of investing in specialised induction programmes and staff training.

How has your school's spending increased pupil PE and sport activity levels?

Through sports initiatives like National School Sports Week, Children's Mental Health Week and Sports Day. Increasing children's total active hours by investing in external professional dance, yoga and karate teachers. Investing in specialist equipment.

How has your school's spending increased school sport participation?

By investing in a specialised induction programme for the sports coach as well as training for staff supporting pupils in active play activities. By investing in specialist equipment to meet our pupils' needs.

How has your school's spending increased pupil participation in extra-curricular activities?

By investing in specialist external dance, yoga and karate teachers, our pupils have had the opportunity to access a rich extra-curricular offer. The quality of the offer has encouraged those who would normally be less confident to participate and make progress.

How has your school's spending increased staff training and continued professional development (CPD)?

Through a specialised induction programme for the sports coach and group and personalised training for non-specialist PE teachers.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

By developing positive and lasting links with outside agencies offering extra-curricular activities we can offer a continuous, quality and broad extra-curricular programme for our pupils. By offering specialised training, our staff understand the needs of our pupils and the specialist resources that are required in the long run to help them participate consistently and make progress in PE. Through staff development, our in-house sports initiatives are built into the PE curriculum and will be

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

managed and maintained by well trained staff.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

0

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

0

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

0

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? 1 to 2 hours

How long did this form take you to complete? 30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took about the same amount of time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

I didn't have the opportunity to justify my answers in the swimming data section. All our pupils have special needs. This significantly impacts their ability to learn new skills and meet the curriculum requirements for swimming.