



2022/23 Primary and PE Sport Premium: Review Report

Total amount carried over from 21/22	£0
Total amount allocated for 22/23	£ 16,370
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23 to be spent and reported on by 31st July 2023.	100%

Swimming Data

Spa Camberwell opened in September 2020. It is a new special school for pupils with autism. Our Year 5/6 cohort has had access to weekly swimming lessons.

Meeting national curriculum requirements for swimming and water safety.	
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres:	0% All our pupils have special needs. This significantly impacts their ability to learn new skills and meet the curriculum requirements for swimming.
Percentage current Year 6 cohort who can use a range of strokes effectively.	0% All our pupils have special needs. This significantly impacts their ability to learn new skills and meet the curriculum requirements for swimming.
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations	0% All our pupils have special needs. This significantly impacts their ability to learn new skills and meet the curriculum requirements for swimming.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				% 39
Intent	Implementation		Impact	
All pupils access at least 45 minutes active play and exercise through supported interaction with staff during breaks and lunchtimes.	Provision of high quality playground resources to meet pupil interest and need. Staff training in supporting play and teaching play skills in the playground.	Funding allocated: Playground resources: £1050 Additional staffing for direct student support active play: £5362	Pupils are learning to climb safely. Pupils are learning to request a range of resources for active play. Pupils are learning to request different areas for physical activity during breaks and lunch play. Pupils are learning to initiate or join play activities with peers or adults. Pupils are taught new skills to encourage the enjoyment of playing games and sports and increase the likelihood of frequent participation in physical activities.	

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Key Indicator Achieved

- Play supervisor recruited and induction complete.
- Resources sourced and in use to support active play and quality interaction.
- Daily active sports sessions available during all break times
- Evidence of increased social interaction and pupil happiness in all breaks.
- Additional weekly sports club (Happiness Project) included in the timetable to encourage pupils to engage in organised sporting activities led by staff.
- Daily therapy-based physical activity programmes (sensory circuit) for specific pupils.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement			Percentage of total allocation:	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			17%	
Intent	Implementation		Impact	
PESSPA profile is raised through school-wide one-off sports and activity days.	All pupils take part in athletics-based sports day activities.	Resources: £280	100% pupil participation. Improved parental involvement in school activities showcasing the school prioritising physical health and wellbeing.	Next steps: Recruit and induct sports coach to extend expertise increase expertise
All staff are equipped with skills to deliver quality PE lessons	Summer carnival includes physical and organised sports activities. Curriculum workshops for all non-specialist PE teachers Paired teacher development programme with PE Coordinator.	2 days of teacher time for training £200 Cover to observe demonstration lessons £400	Pupils regularly achieve objectives set	
All teachers can set personalised objectives for each pupil	Schemes of work developed by PE specialist to meet the	Specialist resources: £2000		

All staff have access to quality resources match the needs of the curriculum.	needs of pupils and maximise opportunities for participation.			
July 2023 Review Key Indicator Achieved <ul style="list-style-type: none"> • Demonstration lessons included all teacher induction programmes • Demonstration lessons included in TA training programmes • Paired observation process: Evidence of teachers developing confidence and skills in teaching PE. • Sports coach in place and induction programme provided • Profile of PESSPA raised through increased family involvement and additional opportunities for pupils to participate in formal physical activities. 				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
Intent	Implementation		Impact	
<p>Pupils will engage in a range of physical activities to promote wellbeing and develop self-regulation.</p> <p>Broadening of curriculum offer to include developing specific skills needed to play as well as new activities and sporting disciplines.</p>	<p>Weekly specialist yoga sessions</p> <p>Weekly dance sessions from specialist providers including a range of dance styles and approaches.</p> <p>Examples: Play Skills, Gymnastics, athletics and net games.</p>	<p>£ 4400</p> <p>£ 1778</p>	<p>Pupils employ strategies developed in Special Yoga as part of their self-regulation toolkit</p> <p>Pupils choose additional dance sessions in Happiness Project</p> <p>Pupils learn new skills and meet their learning objectives for these.</p>	<p>Next steps: Maintain provision</p> <p>Consider training as a Special Yoga instructor for a permanent TA</p> <p>Continue development.</p>

July 23 Review Key Indicator Achieved <ul style="list-style-type: none"> • Positive feedback regarding the impact of yoga and dance lessons indicated the value added to the pupils' experience of a range of sports 				
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activities.

- Continuous curriculum development to meet the needs of the pupils and broaden their experience of a range of sports and develop their skill sets.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%
Intent	Implementation		Impact
<p>Pupils will develop turn taking skills</p> <p>All pupils participate in Sports Day</p>	<p>Teaching linked to individual PLP targets</p> <p>Specialist resources and staffing in place to provide sports day events matched to pupils' needs</p>	<p>Staff training: £100</p> <p>Specialist Sports Teacher: £300</p> <p>Specialist equipment: £500</p>	<p>Increased social skills evidenced in PLPs</p> <p>Photographic evidence of pupil engagement and enjoyment in sport</p> <p>Next steps:</p> <p>Maintain and develop Sports Day as annual event</p> <p>Collate PLP evidence as part of the PE subject development plan</p>
<p>SMSC links included in all PE schemes</p>	<p>During formal and competitive competitions in PE lessons, pupils are supported to develop their understanding of the competitive nature of sport learning to cope with both success and defeat with dignity.</p>	<p>Pupils can play more independently and cope better in situations where they are not successful – a skill that is transferrable to other areas of the curriculum and their daily functioning.</p>	<p>Develop opportunities for team competition games as part of the extended PE curriculum.</p>
<p>July 2023 Review</p> <p>Key Indicator Achieved</p> <ul style="list-style-type: none"> Annual sports day maintained SMSC links are evident in all PE medium-term schemes and maintained and implemented as part of the half-termly quality assurance process. 			