

Provider Access Policy Statement

Spa Camberwell



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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to pupils for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access.

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

3. Student entitlement

All pupils in years 8 to 11 at Spa Camberwell are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships

- Understand how to make applications for the full range of academic and technical courses.

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Rian Ehlers, the Careers Lead.

Telephone: 020 3434 5210

Email: rehlers@spa-education.org

4.2 Opportunities for access

Below is an outline of careers activities across the 2023/2024 academic year.

	KS3	KS4
Autumn	<p>Careers through the curriculum:</p> <ul style="list-style-type: none"> • Humanities: Influential black people in history (BHM) • Maths: London Transport <p>Understanding governance:</p> <ul style="list-style-type: none"> • Student council meetings <p>Enrichment:</p> <ul style="list-style-type: none"> • Children in Need 	<p>Careers through the curriculum:</p> <ul style="list-style-type: none"> • Horticulture Enterprise Project • Careers through the curriculum: Volunteering <p>Understanding governance:</p> <ul style="list-style-type: none"> • Student council meetings • Southwark Youth Parliament SSC elected representative <p>Enrichment:</p> <ul style="list-style-type: none"> • Children in Need <p>Post 16 provision family support:</p> <ul style="list-style-type: none"> • Parent information session <p>Offsite work experience experience:</p> <ul style="list-style-type: none"> • Discovery Centre (Hyde Park) • SCULPT Work Experience Programme <p>Onsite work experience:</p> <ul style="list-style-type: none"> • School-wide fruit distribution
Spring	<p>Careers through the curriculum:</p> <ul style="list-style-type: none"> • A career in transport • Working in the hospitality industry. • Careers Assembly Series – Employers presenting information about the world of work. <p>Understanding governance:</p> <ul style="list-style-type: none"> • Student council meetings <p>Independence in preparation for work:</p>	<p>Careers through the curriculum:</p> <ul style="list-style-type: none"> • A career in transport • Working in the hospitality industry. • Careers Assembly Series – Employers presenting information about the world of work <p>Understanding governance:</p> <ul style="list-style-type: none"> • Student council meetings <p>Independence in preparation for work:</p> <p>Souhwark Independent Travel Training.</p>

	<ul style="list-style-type: none"> • Souhwark Independent Travel Training. 	<p>Offsite experience:</p> <ul style="list-style-type: none"> • Orchard Hill College Careers Fair • The EY Foundation Interview Skills Workshop <p>Onsite work experience:</p> <ul style="list-style-type: none"> • School-wide fruit distribution
Summer	<p>Careers through the curriculum:</p> <ul style="list-style-type: none"> • Humanities – Earning a Living • Enterprise: Summer Carnival <p>Understanding governance:</p> <ul style="list-style-type: none"> • Student council meetings 	<p>Careers through the curriculum:</p> <ul style="list-style-type: none"> • PE – Coaching • Enterprise: Summer Carnival <p>Understanding governance:</p> <ul style="list-style-type: none"> • Student council meetings <p>Offsite experience:</p> <ul style="list-style-type: none"> • Let’s Work Jobs Information Fair – Mile End <p>Onsite work experience:</p> <ul style="list-style-type: none"> • School-wide fruit distribution
Annually	<p>Enrichment (exposure to professionals):</p> <ul style="list-style-type: none"> • Circus skills workshop • Ranger Stu • Owls <p>Annual Reviews</p>	<p>Enrichment (exposure to professionals):</p> <ul style="list-style-type: none"> • Circus skills workshop • Ranger Stu • Owls <p>Annual Reviews</p>

4.3 Granting and refusing access

We welcome providers who are able to meet the needs of our pupils. Decisions will be made on a case by case basis. We recognise that opportunities for young people with autism are harder to find and therefore aim to support providers to meet the needs of our pupils.

4.4 Safeguarding

Our safeguarding policy outlines the school’s procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

4.5 Premises and Facilities

Providers will be offered either a key stage assembly or a workshop format with a small number of pupils. ICT equipment is available. All groups will be supported to ensure their presentation is appropriate for our pupil cohort.

Any materials left for pupils will be carefully vetted.

5. Links to other policies

This policy links to our:

- Safeguarding policy
- Curriculum statements
- PSHE Policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to pupils are monitored by Rian Ehlers, the Careers Lead and Erin McCarthy, the Headteacher.

This policy will be reviewed by Rian Ehlers, the Careers Lead, on an annual basis.

At every review, the policy will be approved by the governing board.