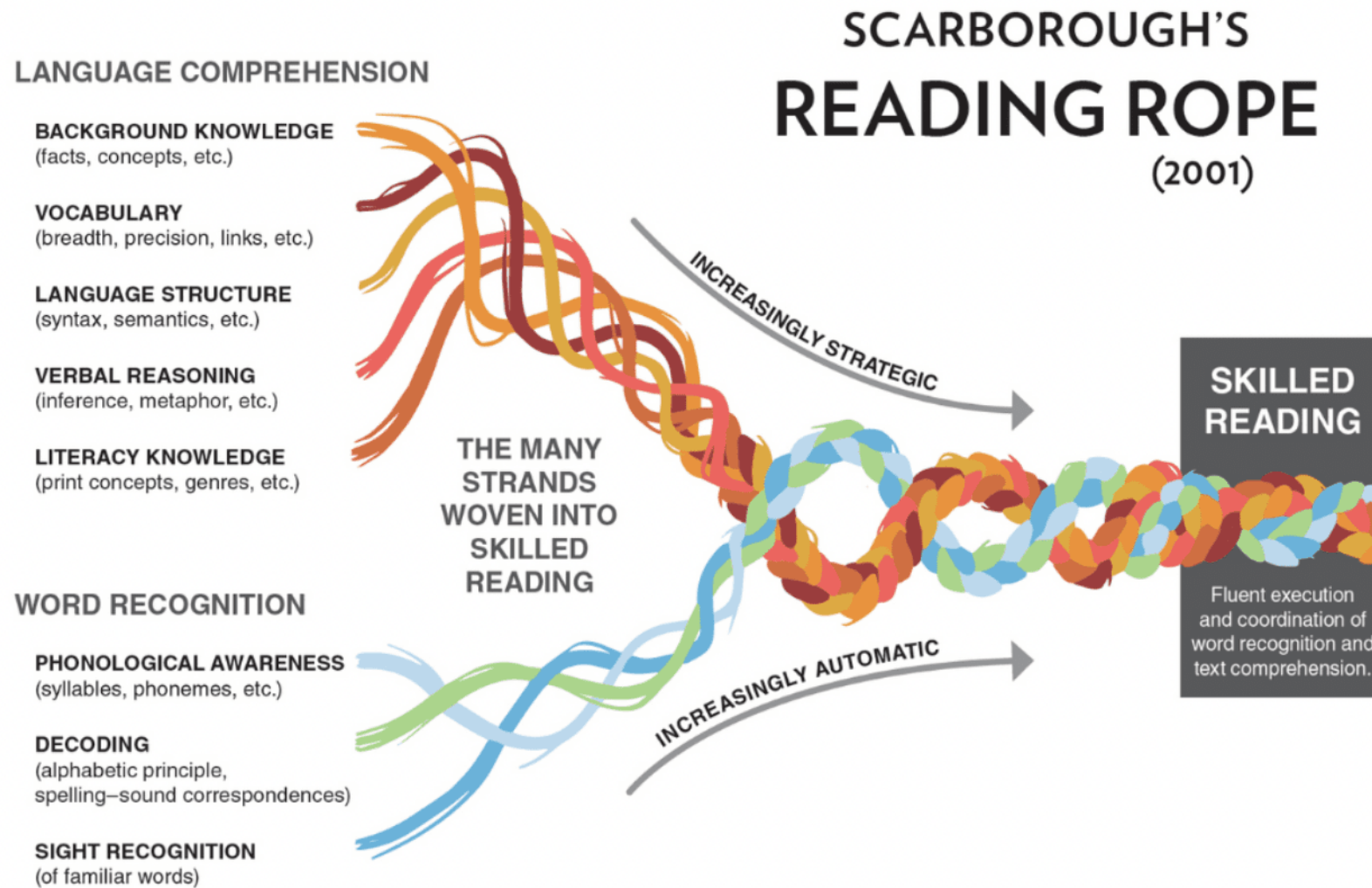




Reading at Home

What is reading?



How do we support reading at school?

- Daily reading sessions which are separate to English lessons with individual weekly targets per child
- Phonics input within English lessons for KS2 and for KS3 as and when required
- Home reading programme (level books or reading for pleasure books)
- Sensory stories as part of reading or English
- Library with a range of books
- Develop reading skills in all subjects
- Use of pictures, symbols and objects to develop reading for meaning

Strategies to support your child at home

Sharing a story:

- Reading aloud to your child.
- Using expression and intonation when reading stories aloud.
- Identifying what you can see in the story illustrations.



Strategies to support your child at home

High frequency words:

- Words that can't be sounded out.
- Words that are learnt by sight reading.
- Flashcards – show and say the word.
- Hide high frequency word cards in a sensory tray to find and say them to your child.
- Lay out high frequency word cards and say to your child 'can you find ____?'

the	of
and	a
to	in
is	you
that	it

Comprehension

- Alongside learning to read words another part of reading is showing understanding of what has been read and being able to share that understanding – this is a skill that can take longer to gain and some pupils may be able to read words on a page that are at a higher level than what they can comprehend.
- We use visual cues and carefully structured and levelled questions to help pupils develop this understanding.

Strategies to support your child at home

- Using pictures in the book to support vocabulary and comprehension – show me the dog or where is the dog?
- What? Who? And Where? Questions are easier to answer as they usually have a concrete answer and they would be the first level of questions to ask
- Why questions are trickier as there can be different correct answers or require thinking which might not have a linked visual cue in the book
- Questions that express an opinion - Which character do you like? What do you like/ dislike about the story? Excluding or including why

Reading at school and home – activities linked to reading and comprehension

- Matching pictures with words, sentences or extracts from the book
- Sequencing pictures or sentences or extracts from a book
- Following written and visual instructions linked to the book
- Retelling the story – using costumes, props, toy etc
- Answering questions using a communication board

