



Phonics at Home

How do we support reading at school?

- Daily reading lessons in KS1
- Phonics input within English lessons
- Home reading programme (reading scheme books or reading for pleasure books)
- Sensory stories
- Library with a range of books
- Develop reading skills in all subjects
- Use of pictures, symbols and objects to develop reading for meaning

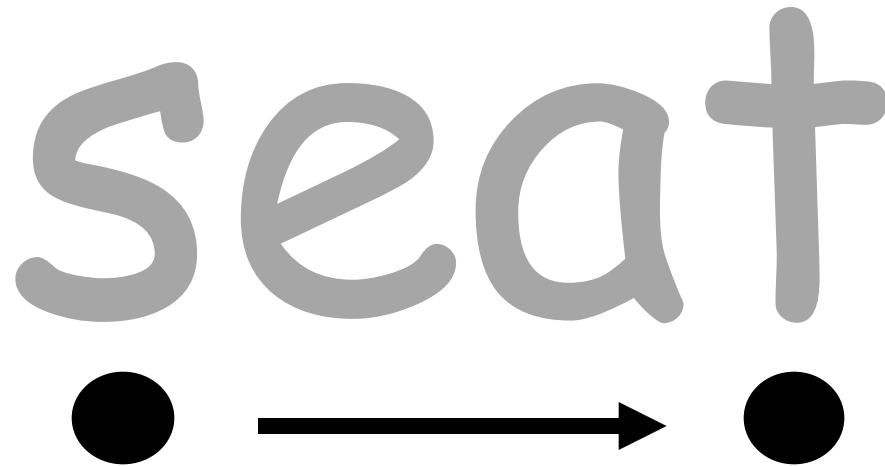
Early Phonics

- Sounds in the environment
- Sounds in the home
- Animal sounds
- Transport sounds
- Clapping and syllables
- Instruments
- Rhyming sounds
- Intensive Interaction

Strategies to support your child at home

Segmenting and blending a word:

- Dynamic blending (don't say each sound separately, spread out the sounds into one long sound with a quick ending).

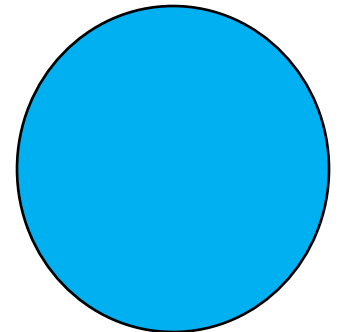
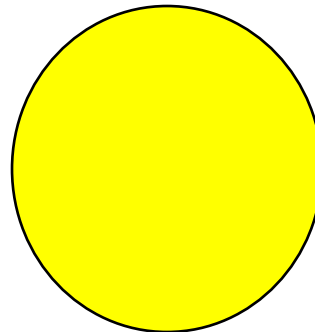
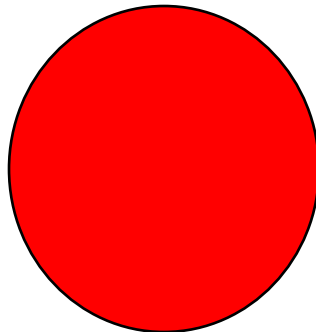


Strategies to support your child at home

A place to listen spots:

- Supporting children to make choices
- Show a sound or word that is written, give them 3 options whilst pointing to 3 spots and then ask your child to choose the correct one.


S
bus



Strategies to support your child at home

Counting sounds:

- Say a word and then segment it.
- Count the number of sounds on your fingers.
- Say how many sounds there are.
- Say another word and segment it.
- Support your child to count how many sounds there are.
- This can be done verbally and visually:

There are	1	2	 sounds.
	3	4	

Strategies to support your child at home

Sharing a story:

- Reading aloud to your child.
- Using expression and intonation when reading stories aloud.
- Identifying what you can see in the story illustrations.



Strategies to support your child at home

High frequency words:

- Words that can't be sounded out.
- Words that are learnt by sight reading.
- Flashcards – show and say the word.
- Hide high frequency word cards in a sensory tray to find and say them to your child.
- Lay out high frequency word cards and say to your child 'can you find ____?'

the	of
and	a
to	in
is	you
that	it

