



Spa School Camberwell Relationships and Sex Education and Health Education Policy

This policy adheres to the statutory guidance from government entitled Relationships Education, Relationships and Sex Education, and Health Education in England February 2019

Policy and Policy development

As a 5-16 academy school we must provide relationships education to all our primary pupils and RSE to all secondary pupils as per section 34 of the [Children and Social work act 2017](#).

In teaching RSE, we are required by our funding agreements to have regard to [guidance](#) issued by the secretary of state as outlined in section 403 of the [Education Act 1996](#).

At Spa Camberwell, we teach RSE as set out in this policy.

Parents will be consulted prior to any substantial changes being made to this policy or RSE framework.

What is Relationships and Sex education?

RSE is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity. RSE is not about the promotion of sexual activity.

The Relationships Education, Relationships and Sex Education (RSE) and Health Education (England) Regulations 2019 make it compulsory for all pupils receiving secondary education to receive Relationships and Sex Education. Health Education is also now compulsory. These are typically delivered through PSHE or Personal, Social, Health and Economic education.

RSE focuses on giving young people the information they need to help them develop healthy, nurturing relationships of all kinds including:

- Families
- Respectful relationships, including friendships
- Online and media
- Being safe
- Intimate and sexual relationships, including sexual health

Sex education is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. Learning will include facts about reproductive health, a range of strategies for identifying and managing sexual pressure including understanding peer pressure, resisting pressure and not pressuring others as well learning about STIs and how HIV/AIDs are transmitted.

Involving parents and carers

The teaching of some aspects of RSE might be of concern to teachers and parents. Spa Camberwell works in partnership with parents, consulting them on sensitive issues. Parents are assured that the RSE programme will complement and support their role as parents.

Parents will be supported with materials they can use at home as well as advice on strategies and language to use. Parents are supported to keep their children safe from risk and to develop skills to reduce the risks of being abused and exploited and to learn what sorts of behaviours are and are not acceptable.

For students with autism, the presentation of RSE needs particular care to ensure that students with impaired social understanding are able to access the information appropriately.

Parental consultation and parental right to withdraw students from RSE

Spa Camberwell will always aim to work in partnership with parents, consulting them regularly on the content of RSE programmes. Parents of students with special educational needs can clearly offer particular insight into the learning and social needs of their children. Spa Camberwell recognises that parents need to know that the school's RSE programme will complement and support their role as parents and that they can be actively involved.

Parents will be informed prior to their child beginning any unit on sex education. Letters will be sent home and parents will be invited to information sessions or individual meetings to discuss any concerns. Resources that complement and support what has been learnt can be sent home to parents if requested.

Parents can withdraw their children from specific sex education elements of RSE and PSHE provided by the school except for those parts included in the statutory National Curriculum. In exceptional circumstances the head teacher may want to take a pupil's specific needs arising from their SEND into account when making this decision.

Parents have the right to withdraw their child up to three months before they turn 16. After that point, if the child wishes to receive sex education rather than be withdrawn, the school will make arrangements to provide the child with sex education during one of those terms. Spa will always consult and work with parents of pupils of all ages.

Sex education at Spa Camberwell

Students learn about the life cycle, biology and STIs as part of the national curriculum in Science.

The following sex education topics are taught through PSHE:

- public and private
- appropriate and inappropriate touch
- saying no/consent and keeping safe
- relationships, love and care and the responsibilities of parenthood as well as sex
- building self-esteem
- taking responsibility for one's actions in relation to sexual activity and parenthood

- information about different types of contraception, safe sex and how to access advice and support
- understanding reasons to delay sexual activity and resist pressure
- understanding RSE in relation to peer pressure and other risk-taking behaviour, such as smoking, drugs and alcohol
- understanding how the law applies to sexual relationships.
- understanding how images and content presented online are not real or aspirational presentations of healthy relationships
- Respecting different points of view
- Trolling and online behaviours

Teaching is personalised to the needs of each student. It can include single gender teaching groups, input from specialist organisations, individual teaching and 1:1 sessions to target specific behaviours to decrease vulnerability. The curriculum content is differentiated to support the needs of the students and is taught to develop meaningful understanding.

Parents will be informed of content to be taught to their child's class before any Sex Education unit begins.

Materials

Materials used to teach RSE are in accordance with the PSHE framework and the law. Inappropriate images will not be used nor will any explicit materials not directly associated to explanation. Spa Camberwell will ensure that students are protected from teaching and materials which are inappropriate, having regard to the age and cultural background of the students concerned. Materials to be used in programmes are available to parents on request. Governors and the headteacher will discuss with parents any concerns and will take on board concerns raised with regard to sensitive materials to be used in the classroom.

Who is responsible for providing sex and relationship education?

At Spa Camberwell the overall responsibility for ensuring that appropriate relationships and sex education is being provided rests with the Trustees and the Headteacher.

The Headteacher will ensure that appropriate programmes of learning are planned in Science and PSHE and that these programmes are supplemented by the work of individual professionals. These professionals will run groups designed to support students and parents and improve their access to the information and the experiences offered in the sex and relationship programmes. Under the oversight of senior managers, the subject leaders for Science and PSHE will be responsible for the drawing up and the implementation of the programmes of study for sex and relationship education.

How is RSE and Health Education taught at Spa School?

Each class has a weekly PSHE lesson. The PSHE lesson is typically taught by either the Assistant Headteacher for that key stage or by a pupil's class tutor. RSE and Health Education form only one aspect of PSHE. PSHE encompasses a broad range of topics including Citizenship, money management, road safety, team work and team building, environmental

awareness, developing resilience, the work of charities and exploring the communities we are part of.

Monitoring & Evaluation

Monitoring and evaluation of the appropriateness of RSE programmes is the responsibility of the headteacher and the senior management team.

The headteacher will ensure that subject leaders for Science and PSHE monitor the progress of students in the subject and report specific issues at Annual Review or Educational Health Care Plan reviews or contact parents directly as appropriate.

Reviewing the Policy

This policy will be reviewed annually. Reviews will take into account the individual needs of pupils, advice from parents and external professionals as appropriate.

January 2022