



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Spa Bermondsey has always offered full time places to our vulnerable pupils and to those for whom it is safer to be at school than at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will be given Maths and English work and a copy of their *next steps*.

Phone calls from class teachers will be made to review learning activities that have been provided and ways that activities can be adapted to the home environment

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will publish weekly activity lists for all core subjects including advice from SALT and OT
- Pupils will be provided with bespoke English, Maths and Communication work.
- For those able, video learning will be provided via Teams
- Twice weekly phone calls will be made by class teachers to review progress

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	A timetable of lessons and activities will be published and shared with all families
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## Accessing remote education

### How will my child access any online remote education you are providing?

We will use Teams for all video meetings and video lessons.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will provide high-quality activities for pupils to do at home
- We will provide weekly advice from SALT and OT
- SALT and OT will provide telephone support
- Class teachers will liaise twice weekly to offer advice and support

We will continue to encourage all pupils to take up full time places as we recognise that for many pupils it is safer to be at school than at home.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use the following approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Class teachers will liaise with families twice a week to discuss learning and progress
- Work packs will be delivered by school staff at least weekly and collected by school staff at least weekly
- Next steps will be provided so that families are able to work on pupils targets, including those for communication and independence. A range of activities, including accessing the local community (such as parks) and cooking activities at home will be encouraged.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers will discuss pupil progress twice a week
- Pupils who are not able to access remote learning will be encouraged to take up a full time place at school.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work packs will be collected by school staff and grading will inform the setting of next steps
- Class teachers will speak with families at least twice a week

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing full time places for all those who require it, including for those for whom it is safer to attend school
- SALT and OT offering weekly video or phone calls as required
- Video sessions for those who are able to access
- Ongoing support from SMT for those families identified as in need through class teacher calls

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work packs will be sent home that focus on English and Maths as well as Communication and Independence outcome targets

Class teacher will call and advise on activities that pupils can do while at home

Acknowledging that pupils who are unwell will be supported to catch up upon return to school