

Provider Access Policy Statement

Spa Bermondsey



Approved by:	Georgina Quigley	Date: 1 st December 2021
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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- › Procedures in relation to requests for access
- › The grounds for granting and refusing requests for access
- › Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at Spa Bermondsey are entitled to:

- › Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- › Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- › Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Karen Esson, the Deputy Headteacher and Careers Lead

Telephone: 0207 237 3714

Email: kesson@spa-education.org

4.2 Opportunities for access

Below is an outline of carers activities that take place across the year

	KS3	KS4	KS5
Autumn	<p>Maths: Spa Community</p> <p>Enrichment: Children in Need</p> <p>Enrichment: Student council meetings</p>	<p>Community: visiting local area</p> <p>Enrichment: Children in Need</p> <p>Enrichment: Student council meetings</p>	<p>English:</p> <p>Maths: Visiting / Working in a shop</p> <p>Maths: Financial Literacy</p> <p>Soco: Job Interview techniques</p> <p>Art: Enterprise project</p> <p>Community: visiting local area</p> <p>Enrichment: Children in Need</p> <p>Enrichment: Student council meetings</p> <p>Enrichment: Presentation evening, interviews with ex-pupils</p>
Spring	<p>Maths: Visting Local Amenities - Library</p> <p>PSHE: Citizenship: Being a Good Citizen</p> <p>Careers Assembly Series – Employers presenting information about world of work</p> <p>Careers Workshops with SCOPE</p> <p>Enrichment: Student council meetings</p>	<p>English: Aspirations</p> <p>Community: visiting local area</p> <p>Careers Assembly Series – Employers presenting information about world of work</p> <p>Careers Workshops with SCOPE</p> <p>Enrichment: Student council meetings</p>	<p>Maths: Functional Skills</p> <p>PSHE: ASDAN Personal Progress: Developing Skills for the Workplace</p> <p>Art: Enterprise project</p> <p>English: Functional Skills</p> <p>Community: visiting local area</p> <p>ICT: Functional Skills</p> <p>Careers Assembly Series – Employers presenting information about world of work</p> <p>Careers Workshops with SCOPE</p> <p>Enrichment: Student council meetings</p>
Summer	<p>Maths: Visting Local Amenities – Post Office</p> <p>SoCo: To know who helps in the Community</p> <p>Enterprise: Summer fayre</p>	<p>PSHE: World of Work and Skills I Need for the World of Work</p> <p>English:</p> <p>Soco: Communicating with those who help in the Community</p> <p>Maths: Learning about Book Shops</p>	<p>PSHE:</p> <p>Maths: Visiting / Working in a homeware shop</p> <p>Art: Enterprise project</p> <p>Community: visiting local area</p> <p>Enterprise: Summer fayre</p>

	<p>Enrichment: Student council meetings</p> <p>Enrichment: Circus skills workshop (exposure to professionals)</p> <p>Careers workshop with Central London SEN Hub</p>	<p>Art: Visiting a Gallery ICT: Functional Skills Community: visiting local area</p> <p>Enterprise: Summer fayre Enrichment: Student council meetings Enrichment: Circus skills workshop (exposure to professionals)</p> <p>Careers workshop with Central London SEN Hub</p>	<p>Enrichment: Student council meetings Enrichment: Circus skills workshop (exposure to professionals)</p> <p>Careers workshop with Central London SEN Hub</p>
Annually	<p>Annual reviews PfA added in Year 9</p>	<p>Annual reviews PfA targets added and post-16 options discussed</p>	<p>Annual reviews: PfA targets added and discussion around post-19 options discussed</p> <p>Work experience in school house café</p>

4.3 Granting and refusing access

We welcome providers who are able to meet the needs of our pupils. Decisions will be made on a case by case basis. We recognise that opportunities for young people with autism are harder to find and therefore aim to support providers to meet the needs of our pupils

4.4 Safeguarding

Our safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Providers will be offered either a key stage assembly or a workshop format with a small number of pupils. ICT equipment is available. All groups will be supported to ensure their presentation is appropriate for our pupil cohort.

Any materials left for pupils will be carefully vetted

5. Links to other policies

This policy links to our:

- Safeguarding policy
- Curriculum policy

➤ PSHE Policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Karen Esson, Deputy Headteacher and Careers Lead and Georgina Quigley, Head of School

This policy will be reviewed by Karen Esson, Deputy Headteacher on an annual basis

At every review, the policy will be approved by the governing board