



## 2020 / 2021 Primary and PE Sport Premium

Total amount carried over from 2019/20	£ N/A
Total amount allocated for 2020/21	£ 16,270
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 16,280
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	

### Swimming Data

Spa Camberwell opened in September 2020. It is a new special school for pupils with autism. There school does not have a year 6 cohort.

Meeting national curriculum requirements for swimming and water safety.	
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of atleast 25 metres:	0% Spa Camberwell opened in September 2020 and does not yet have a year 6 cohort.
Percentage current Year 6 cohort who can use a range of strokes effectively.	See above.
<b>Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations</b>	See above.

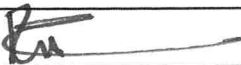

2020 / 21 Action Plan and Budget Tracking

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b>	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				% 39
Intent	Implementation		Impact	
All pupils access at least 45 minutes active play and exercise through supported interaction with staff during breaks and lunchtimes.	Provision of high quality playground resources to meet pupil interest and need	Funding allocated: Playground resources: £1050 Additional staffing for direct student support active play: £5262	Pupils are learning to climb safely. Pupils are learning to request a range of resources for active play. Pupils are learning to request different areas for physical activity during breaks and lunch play.	Recruit and induct play supervisors. Introduce rota of physical activity led by sports coach

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
All staff are equipped with skills to deliver quality PE lessons  All teachers can set personalised objectives for each pupil  All staff have access to quality resources matched the needs of the curriculum	Curriculum workshops for all non-specialist PE teachers Schemes of work developed by PE specialist	2 days of teacher time for training £400 Cover to observe demonstration lessons £400  Specialist resources: £2000	Pupils regularly achieve objectives set	Next steps: Recruit and induct sports coach to extend expertise increase expertise

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 38%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Pupils will engage in a range of physical activities to promote wellbeing and develop self regulation	Weekly specialist yoga sessions Weekly dance sessions from specialist providers	£ 4400 £ 1777	Pupils employ strategies developed in Special Yoga as part of their self-regulation toolkit  Pupils choose additional dance sessions in Happiness Project	Next steps: Maintain provision  Consider training as a Special Yoga instructor for a permanent TA

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Pupils will develop turn taking skills  All pupils participate in Sports Day	Teaching linked to individual PLP targets  Specialist resources and staffing in place to provide sports day events matched to pupils' needs	Staff training: £100  Specialist Sports Teacher: £300  Specialist equipment: £500	Increased social skills evidenced in PLPs  Photographic evidence of pupil engagement and enjoyment in photographic	Next steps:  Maintain and develop Sports Day as annual event  Collate PLP evidence as part of the PE subject development plan

Signed off by	
Head Teacher:	Steph Lea
Date:	6/12/21
Subject Leader:	Rian Ehlers 
Date:	6/12/21
Governor:	Krys McInnis 
Date:	6/12/21