



2021/22 Primary and PE Sport Premium: Review Report

Total amount carried over from 20/21	£ N/A
Total amount allocated for 2022/22	£ 16,280
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	100%

Swimming Data

Spa Camberwell opened in September 2020. It is a new special school for pupils with autism.
The school does not have a year 6 cohort.

Meeting national curriculum requirements for swimming and water safety.	
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres:	0% Spa Camberwell opened in September 2020 and does not yet have a full year 6 cohort.
Percentage current Year 6 cohort who can use a range of strokes effectively.	See above.
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations	See above.

2020/21 Action Plan – July 2022 Review

Academic Year: 2021/22	Total fund allocated:	Date Updated: July 22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % 39
Intent	Implementation		Impact	
All pupils access at least 45 minutes active play and exercise through supported interaction with staff during breaks and lunchtimes.	Provision of high quality playground resources to meet pupil interest and need	Funding allocated: Playground resources: £1050 Additional staffing for direct student support active play: £5362	Pupils are learning to climb safely. Pupils are learning to request a range of resources for active play. Pupils are learning to request different areas for physical activity during breaks and lunch play.	Recruit and induct play supervisors. Introduce rota of physical activity led by sports coach
July 22 Review				
Key Indicator Achieved				
<ul style="list-style-type: none"> • Play supervisors recruited and induction complete • New storage system for resources created • Resources sourced and in use to support active play and quality interaction • Daily active sports session available in all break times • Evidence of increased social interaction and pupil happiness in all breaks 				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				17%
Intent	Implementation		Impact	
All staff are equipped with skills to deliver quality PE lessons	Curriculum workshops for all non-specialist PE	2 days of teacher time for training £400	Pupils regularly achieve objectives set	Next steps: Recruit and induct sports coach to extend

All teachers can set personalised objectives for each pupil All staff have access to quality resources matched the needs of the curriculum	teachers Schemes of work developed by PE specialist	Cover to observe demonstration lessons £400 Specialist resources: £2000		expertise increase expertise
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July 22 Review Key Indicator Achieved <ul style="list-style-type: none"> • Demonstration lessons included all teacher induction programmes • Demonstration lessons included in TA training programmes • Sports coach in place and induction programme provided 				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
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Intent	Implementation		Impact	
Pupils will engage in a range of physical activities to promote wellbeing and develop self regulation	Weekly specialist yoga sessions Weekly dance sessions from specialist providers	£ 4400 £ 1777	Pupils employ strategies developed in Special Yoga as part of their self-regulation toolkit Pupils choose additional dance sessions in Happiness Project	Next steps: Maintain provision Consider training as a Special Yoga instructor for a permanent TA

July 22 Review Key Indicator Achieved <ul style="list-style-type: none"> • Dance showcase provided opportunity for all pupils to perform to a high standard 				
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6 %
Intent	Implementation		Impact
<p>Pupils will develop turn taking skills</p> <p>All pupils participate in Sports Day</p>	<p>Teaching linked to individual PLP targets</p> <p>Specialist resources and staffing in place to provide sports day events matched to pupils' needs</p>	<p>Staff training: £100</p> <p>Specialist Sports Teacher: £300</p> <p>Specialist equipment: £500</p>	<p>Increased social skills evidenced in PLPs</p> <p>Photographic evidence of pupil engagement and enjoyment in photographic</p> <p>Next steps:</p> <p>Maintain and develop Sports Day as annual event</p> <p>Collate PLP evidence as part of the PE subject development plan</p>
<p>July 22 Review</p> <p>Key Indicator Achieved</p> <ul style="list-style-type: none"> • Annual sports day maintained • All pupils participated in National Schools Sport's Week 			