**Understanding of the World**

My family and friends

People who help us

Talking about our world and means it means to us

Using and operating toys

Taking selfies

**Numeracy**

Counting and recognising numbers to 10.

2D & 3D shape

Positional language

**Expressive Art and Design**

Observational self-portraits

Action songs and rhymes, moving to music

Exploring sounds and instruments

Changing colours

**PSED**

Making friends

Working together

Taking turns

Sharing

Routines

**Physical Development**

Hygiene and food safety

Healthy Eating

Using tools

Dressing independently

Pencil control

**Immersion** Hook - Children to bring a special item from home to show and discuss

**Visitors –** police officers, bus driver

**Visit -** Bus ride around the local area

**Outcome** - Children to organise a celebration day for parents to share learning.

**Communication and Language**

Listening to stories and others

Talking about our family and special times

Following instructions

* Explain a different view point

**Literacy**

This is bear Fiction text

Favourite stories

Key events and characters of stories

Story sequencing

Labels

Print in the environment

Ascribing meaning to the marks we make

Phonics – recognising and using sounds

**Foundation Stage**

Autumn Term

My World

(Me, Myself and My community)

**Starting Text -** This is Bear

Complementary Texts

Various fiction/non-fiction texts to support our learning for the world we live in