



## Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown, self-isolation and quarantine, Spring Hill Community Primary has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and may require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A class of children are self-isolating because of a case of coronavirus in the bubble;
3. School is closed due to lockdown

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Remote Learning Offer

In the event that a child will need to start learning from home, an individual QR code for each child will be provided to allow them to login in to Dojo. Using the online learning platform Class Dojo, teachers will set children who are learning at home meaningful and ambitious activities in-line with our current curriculum. These activities will be the same as, or will closely resemble, the activities the children in school are completing. This will, where possible, match the curriculum timetable of the class when in school.



Work set will be of equivalent length to the core teaching pupils would receive in school, a minimum of 3 hours a day across the school cohort.

In **Reception** class, daily home learning will comprise of a phonics activity, number or shape activity and a shared reading session, supplemented by a selection of play-based and creative activities using resources commonly found in the home closely linked to the EYFS curriculum (Development Matters).

In **KS1**, a daily phonics activity will be provided along with a daily Maths activity and an English activity that promotes a balance of reading, writing and communication/language. A daily topic activity will be provided, covering the wider curriculum subjects.

In **KS2**, a daily guided reading activity will be provided along with a daily Maths activity and an English activity that promotes a balance of reading, writing, communication/language and GPAS skills. A daily topic activity will be provided, covering the wider curriculum subjects.

All activities will include modelling through worked examples, shared presentations or uploaded videos.

Collaborative learning, community engagement and emotional health and wellbeing will be promoted through daily family learning projects/activities. Pre-recorded assemblies and resources may also be sent for the children to watch.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Spring Hill Community Primary makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

### Marking and Feedback

Teachers and TAs will provide remote support, marking and feedback on a daily basis. Completed work will be shared through a child's Class Dojo portfolio. Teachers can then review the work completed, gauge how well the children are progressing through the curriculum and ensure that the following day's lesson addresses misconceptions etc. Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding. Feedback and queries can take place throughout the school day. Those children that need additional support following feedback may be given supplementary tasks.

The Class Dojo point system will be used to reward children for their home learning and for skills linked to our shared school values: Respectable, Responsible, Resilient, Resourceful, Reliable, Remarkable.

PPA will still be taken by teachers working from home. This means they may be less responsive one afternoon per week whilst they set work and prepare work for the following week. Work will still be set for this time.

Teachers will respond through Class Dojo during their usual working hours. Staff are aware that they can use the Class Dojo 'Quiet Hours' facility to prevent them receiving alerts outside their usual working hours.

### Software and Online Platforms

Class Dojo will be the central online platform via which all learning will be shared. Various online resources will be utilised and directed to from Class Dojo to support home learning, including: TT Rockstars, Numbots, Purple Mash, Phonics Play, Espresso, Spelling Shed and Oxford Owl. In preparation for home-learning, parents and children need to receive logins and passwords for the above platforms.

### Worksheets and Practical Resources

We are aware that some households have limited access to broadband/devices and are working with the DfE to overcome barriers of digital access, providing a device/internet access wherever possible. In the event that a child is unable to access online remote learning at home and a device/connection is not available, the child will be provided with a home learning pack containing workbooks and paper copies of work and resources. The work set will be in-line with the children's current curriculum. Work may be set a week or two weeks at a time. Work may be sent home with the children, delivered by school, or families can collect this from school.

### SEND

Children with SEND will be provided with appropriately differentiated activities to complete either via Dojo, or if they are unable to access online work, with workbooks or a paper-based learning pack. These activities will be aligned to the children's EHCPs (where appropriate) or individual learning targets. Where children would normally receive

additional support from SEND agencies, the SENDCO will make arrangements for those to continue where possible via Class Dojo or via Zoom as time and access to these apps allows.

### Disengaged Children

A weekly engagement log will be completed by class teachers. Those not engaging with home learning receive a phone call from school to discuss the obstacles or support that may be required to ensure the child does not miss out on learning. This could then be followed up by calls from a member of the DSL team if there are pastoral issues.

### Safeguarding

Parents are to contact school immediately with coronavirus test results so school can quickly take relevant actions. This can be done by contacting the school office on 01254 399009 or emailing via the school website.

If children are entitled to benefit-related FSM, lunches will be made available and offered from LCC catering. In the case of a school closure due to lockdown, families will receive food vouchers through Edenred.

If any child is identified as vulnerable, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (to be recorded on the online safeguarding system 'Safeguard My Child'). A contact log will be maintained.

A Class Dojo Usage policy is in place to support children and their families to use Class Dojo safely.

All use of online apps and devices will be aligned to the school's Online Safety Policy and with parental consent