Primary PE and Sport Premium

Overview

September 2021- July 2022

Schools must use the funding allocated to them by the DfE each year to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.

The additional funding has been pledged until 2020. The funding is ring-fenced and can only be used to develop PE and Sport. We will be held accountable for how we spend the money and so we publish online how we spend the grant and what impact it is having (see below).

Sport Development Income and Expenditure 2021-2022

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| **Sport Development Grant 21/22** | **19410** |

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| **Expenditure** | **£** |
| Pro-Sport Coaching for the full year for Sports Provision | 8,580 |
| Lancs PE Services order – Basketballs/Dodgeballs/tennis balls - £218.50 | 218.50 |
| Davies Sports -Junior Blackboard and Ring Set - £55 | 55 |
| Pedometers - £75 | 75 |
| Primary PE Sets - £288 | 288 |
| YPO – Speed Agility Kit / Racket & Ball Kit / Balancing Kit & Basketball/Netball Shot Trainer - £917 | 917 |
| TTS – Playground Pack & Junior Football Class Kit - £578 | 578 |
| THRIVE Training – £3,053 | 3,053 |
| Swimming Transport - £2,800 (Estimated) | 2,800 |
| **Total** | **19,410** |

At Spring Hill CP School we have decided to use the Sports Premium Grant as follows:

* We employ a Sports Development Officer to support all teachers in PE lessons to enable skills to be developed further with more specialist knowledge. Our Sports Development Officer also works with with small groups of children
* To join the SGO competition package that will allow many children within school to participate in a wide variety of sports from football, netball and athletics to special needs tournaments and B-side festivals.
* Continually update the PE equipment so it is high quality and allows children the best possible chance of success whatever their ability
* Provide leadership opportunities for pupils through play leader training and ambassadors
* Run alternative sports week, a school games day and sports day each year which involves the whole school
* Teach small groups of pupils with specific SEND so they have a full, rich sensory diet each day
* Run intra school competitions throughout the year that allow winning teams and children that have put in the extra effort to go to outside sporting competitions and experiences such as a Blackburn Rovers tour.
* To work towards the PE Games mark
* Have a specialist PE teacher overseeing the PE curriculum.
* CPD for teachers. To develop confidence in delivering and assessing PE and games

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| Academic Year 2021-2022 | | | | |
| **Key Indicator One:**  **The engagement of all pupils in regular physical activity. At least 30 minutes a day** | | | | |
| **Actions to achieve** | **Funding Allocated** | **Evidence and Impact** | **Pupil data** | **Sustainability and Next Steps** |
| Pro Sport coach Retain a qualified sport’s coach to work full time in school | 8,580 | * Daily PE lessons with a variety of groups. * After School Sporting Clubs * Participation in LA competitions * A detailed curriculum with knowledge and skills at its core | Positive impact made through targeted intervention work with identified children. Sport’s coach supporting teacher and pupils in PE lessons. | To support teachers and pupils in PE lessons and identify children for next half term to work with and support. |
| Purchase equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.  To ensure children are active. | 578 | * Purchase play equipment which can be used at playtimes and lunchtimes * Outdoor equipment to support the delivery of PE. * High quality resources used in lessons to promote high standards of engagement. | Children use play equipment daily and suggest new things they wish to be able to play with at playtimes. Pupils use the outside gym daily. Pupils use a variety of resources in PE lessons. | Ensure all play equipment is maintained and replaced accordingly. To ensure we have enough equipment for each child. Balls, tennis racquets, hockey sticks etc. |
| Promote the school walking bus | free | * KS1 Phase Leader LF coordinated and promoted the walking bus to Spring Hill CP School | Children from FS to Yr6 targeted to walk to and from school.  Information collected by LF | To continue this throughout their time at Spring Hill CP School |
| **Key Indicator Two:**  **The profile of PE and sport being raised across the school as a tool for whole school improvement.** | | | | |
| To run intra house competitions as well as competing in a variety of competitive sports within the borough. | Pro Sports costs included | * Pro sports coach and PE coordinator to promote competitions * Select a range of competition for all abilities. * To complete in a variety of competitions * Pupil’s to be taken to and from events * Annual sports day | Averaging 4-5 intra competitions per year.  Pupils from all abilities chosen to represent our school in variety of competitions and  Festivals across the borough. | To try and support children in engaging in more grass route clubs by making links across the borough.  To continue entering competitions and festivals within borough. To start sports activities after school. |
| Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards. | No costs | PE notice boards to be adapted to show a range of opportunities in school and out of school  Display to encourage everyone to take part | Developed and used to promote pupil’s achievements and upcoming events | To continue using notice board and begin to use it to promote a variety of grassroots clubs in the area. |
| Celebration assemblies at school to recognise and reward achievement in PE and school sport. | No costs | * Certificates handed out during Friday Good News Assembly. | Individuals and teams rewarded with medals and certificates for their success in inter and intra competitions and festivals within school and the borough. | To continue celebrating pupils achievements in assembly and in our newsletters, website and Facebook |
| **Key Indicator Three:**  **Increased confidence and, knowledge and skills of all staff in teaching PE and sport** | | | | |
| Plan and support teachers delivering PE lessons each week | 8,580 | * Pr Sports coach to support each PE lesson during the terms and team teach. * Teacher and pro sports to place for small target groups to specifically focus on. TA may lead on this group * Evaluations and feedback given to teachers regularly * Questionnaires to see where staff feel their weaknesses are so support is specific | All classes supported by our Sports Coach during lessons. Sports Coach has supported teachers and child development and engagement. | To continue to upskill teachers. Questionnaire to be used at the end of term to identify where teachers need CPD. |
| Subject leader to introduce Lancashire SOW to teachers.  To upskill teachers in  The teaching and assessing of PE | No cost | * Follow the Lancashire handboook * Develop confidence in delivering and assessing PE and games units through Lancashire PE handbook | Pupil’s all take part in PE. Scheme of work enables all children to take part in a variety of differentiated activities using SOW. Teachers assess using tool on SOW | Feedback from teachers on the delivery of the new scheme of work.  CPD on specific areas that need developing. |
| **Key Indicator Four:**  **Broader Experience of Sports and activities offered to all pupils** | | | | |
| SEND interventions  and range of activities. | Pro sport costs  Thrive training  3,053 | * A range of activities to be offered to SEND pupils. * Daily PE sessions with Pro Sports with a variety of SEND pupils. * Thrive training to give a greater understanding of emotional and physical needs of the children. This will provide targeted support for the pupils to meet their physical and sensory needs. * A train lead practionnaire will offer one to one support and activities * The train lead practionnaire will train the 1 FSW and 2 learning mentors to deliver group sessions to targeted pupils * The thrive program will also provide class teachers with universal support and quality first teaching strategies and activities that will meet the sensory and physical needs of the whole class | A variety of children entering non-competitive sport competitions.  Variety of daily activities for all children to join in. | Identify further children who will benefit from interventions  Liaise with SENCO on impact and development of children.  Liaise with outside agencies who offer a range of activities for children. |
| Well being leaders to be trained | No cost | * Year 6 children will be trained to offer activities and well being support at break and lunchtimes | KS1 and KS2 children to be supported at lunch times with activities and well being activities | This is continued each year and the children will continue their well being roles into high school |
| Equipment bought to provide opportunities in lessons | 917  218.50 | YPO – Speed Agility Kit / Racket & Ball Kit / Balancing Kit & Basketball/Netball Shot Trainer -  Lancs PE Services order – Basketballs/Dodgeballs/tennis balls - | FS –year 6 children to use equipment to enhance their learning | This equipment can be used for year groups across the school and used the following years |
| Equipment bought to provide opportunities at lunch times | 578 | TTS – Playground Pack & Junior Football Class Kit - | Year 1- yr6 children to have opportunities to enhance their enjoyment of sports at breaks and lunch times | This equipment can be used for year groups across the school and used the following years |
| Range of activities introduced across the curriculum | Sports coach money | * Curriculum coverage monitored each term for coverage and range. New equipment updated and purchased. * Intra house competitions to be organised each half term. | Now press play purchased to encourage pupils to be more active during lessons | To encourage teachers to be more active in class and use Now Press Play more regularly. |
| To increase the percentage of children who can swim 25 m confident and competently using a range of strokes. | £2800 | * Swimming sessions in year six have been organised to support the children to achieve the 25metre target | Year 6 pupils have taken part in swimming lessons so that they can try and achieve their 25m target for swimming | Identify children who have not reached the 25m targe |
| **Key Indicator Five:**  **Increased participation in competitive sport** | | | | |
| To compete in the local cluster competitions | Part of the pro sports coaching | * Sports coach and PE coordinator to promote competition and participation * Select a range of competition for all abilities. * To complete in a variety of competitions across the borough | Pupils have completed competitions across the cluster | To continue to compete in a full range of events planned within the cluster |
| To compete in intra competitions across each year group 1-6. | Part of the pro sports coaching | * Sports coach to promote intra competitions during PE sessions across the school. Focus on competitions linked to yearly overview. | Pupils have competed in:  Commonwealth based sports events  . | To promote half termly intra competitions during PE and at lunchtime with the help of the play leaders. |

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| Academic Year 2021-2022 | | | |
| **Pupils who can Swim 25 metres (initials only)** | | | |
| **Can swim competently, confidently and proficiently over a distance of at least 25m** | **Can use a range of strokes effectively** | **Can perform safe self-rescue in different water based situation** | **Non Swimmers** |
| 10 pupils  16% of the year group | 5 pupils  8% of the year group | 1 pupil  1.6% of the year group | 20 Pupils  32% of the year group |