**Task Sheet 5**

Children to complete tasks each day in small sessions lasting between 10 and 15 minutes.

Can you take pictures of your work or you doing the tasks and email me them to me as I would like to see how you are doing. classFLP@springhill.lancs.sch.uk or classFEB@springhill.lancs.sch.uk

**Letters and Sounds Video**

Recap on the letters from last week s/a /t/p/i/n/m/d/g/o/c/k/ e/u/r/h/b/f/l ss/ll/ff/ck say the sound and the name.

You will need the letter cards – j /v/ w/ x/ y/z say the sound.

**Challenge**

1. Find and say the letter, write the letter correctly.
2. Make as many different words that you can with the letters. jam van wax box yak zip
3. Read and write the words.
4. Can you find the ones that rhyme ( have the same ending e.g. jet, vet, wet, yet)
5. Read the tricky words and then try to write them

**Ongoing Tasks**

Watch Alphablocks on Ceebies

**Story Session Video**

Listen to Dear Zoo story

- Story read on YouTube <https://www.youtube.com/watch?v=rudDGRQ9QGA>

**Challenge**

1. Read the story and discuss the animals and talk about why they were sent back.
2. Talk about the order the animals appeared in the story.
3. Squence the animals by drawing a pictures and writing either labels or sentences.

**Ongoing tasks**

Watch Handwriting Heroes to help with letter formation (the letter y is the only one in the wrong section it is a surfer not skier)

Cannon Poppers <https://www.youtube.com/watch?v=ZeOOB-GVOyI>

Bouncers <https://www.youtube.com/watch?v=AEh4F2_TjWE>

Skydivers <https://www.youtube.com/watch?v=n4A23g_Jwhw>

Skiers <https://www.youtube.com/watch?v=x1uYdC0dQLQ>

Surfers <https://www.youtube.com/watch?v=zLM5Hlj5dC0>

**Numeracy Video**

Counting to 50 using Fingers and your head.

Recap on Count forwards and backwards to 20 using fingers and head.

Recap on the days of the week as well

These are the objectives the children need to know and can do when sharing

* Understand that when an amount has been shared equally all parts are the same
* Recognise, by counting, whether an amount has been shared equally or not
* Use practical equipment to share an amount into equal parts
* Understand that when an amount has been shared equally between two, both parts are the same
* Recognise, by counting, whether an amount has been shared equally between two or not
* use practical equipment and equal sharing to find one half of an even amount of objects
* Understand that the terms halving and sharing between two relate to splitting into two equal sized parts

**New Challenge**

1/ Choose a number count out the objects and share them between different groups 2, 3, ,4 ,5.

2/Discuss whether they all have the same if it is yes then it is sharing, if not then the number can’t be shared

3/ Discuss when they are sharing between 2 that it is halving

4/ Choose a number count out the objects and share between 2, halving the number.

5/ Children to then work out what half the number (1-20) using objects.

Language to use

share (sharing) equally, equal parts, half, halving

**Ongoing Tasks**

Watch Numberblocks on BBC iplayer

**Topic Video**

We are going to look at animals that live in a zoo

Watch the videos

<https://www.chesterzoo.org/virtual-zoo-2/>

<https://kids.sandiegozoo.org/videos>

**New Challenge**

Choose your favourite zoo animal. Use different media to make draw the animal. Label the animal and talk about why they like the animal the best. You could write a sentence about your favourite animal.