Sounds of the forest

Immersion: Spring Hill Staff Have Got Talent Show. Set up hall like a stage - invite children in to sit like at the theatre. Choose children to be judges and have score paddles for after each act.

Visitors: Invite people of various talents into classroom, could be members of staff or others who can sing/play instruments/dance/juggle/backflip/ride motorbikes etc.

Outcome: Children put on a talent show showcasing their individual talents

PE : Dance (Giraffes Can’t Dance), athletics (finding talents)

DT & ART :   
Self-portraits – variety of media

Drawing Giraffe

Dancing Gerald

Sketching leaves

Compose using different dimensions of music

Listen to detail and recall orally

Music and entertainment of the 1100

MATHS :

Place value and counting  
Adding and subtracting  
2/5/10 times tables  
Position and direction  
Geometry   
Measurement  
Statistics

ENGLISH :

Activate reading strategies,   
Describe a main character,   
Design a new main character and write about his/her talents,

Instruction writing – how to put on a Talent Show  
Innovate new talents and powers for fairy,Godmother from Cinderella,

PSHCE :

Everyone is different,   
How to treat other people,   
Positive aspirations,   
Growth mindset,

Geography :

Location knowledge – zoom in from UK into Accrington

Countries and rivers in British Isles

Continents and oceans

Study of Africa – location, compare and contrast

History :

Famous and talented people through history;  
Charles Darwin

LITTLE PEOPLE BIG DREAMS books- Jane Goodall Olympic heroes

MUSIC :

Music from Africa (linked to GCD)  
Drum workshop   
THIS IS ME (Greatest Showman class anthem)  
Reach (SClub 7)

**YEAR 2**

AUTUMN 2019

**Main Text:**Giraffes Can’t Dance,   
The Talent Show

**Complementary texts:**   
Little People Big Dreams - set of books

Cinderella

SCIENCE :

Investigate Charles Darwin

Identify flowers, leaves and trees,

Find out how plants need water and light

COMPUTING:

E-safety

Self-portraits edited on computer

THIS IS ME poster using a variety of fonts and texts