Sounds of the forest

Immersion: Children are on a trash planet where the inhabitants have been careless and not looked after the environment. (There is a section in Uncharted Territories we could use). Children can begin by creating the planet with the teacher telling the story. Could this happen here?

Visit: Recycling Centre

Visitor: Artist - using recycled materials to create art.

Outcome: variety of work to be displayed on website

PE: Gymnastics and Dance – CB planning

DT & ART: **- Investigating contrasting artists – LS Lowry Linked to Industrial Revolution and Rodney McCoubrey**

Evaluate pieces by the artists.

Create own examples based on their work

Compose using different dimensions of musi

COMPUTING: -

Create reproductions Lowry Art using ICT.

Investigate the effect on habitats when real life variables are changed.

Create a multimedia presentation to show the effects of climate change.

YEAR 6

Spring

‘Trash Planet’

Main text: Trash, Street Child

Complementary texts: Street Child

Children will investigate the effect humans have had on the planet. The will look at how our impact has effected the wildlife, eco systems and evolution of animals on the planet. They will also investigate where the change began – industrial revolution (the Victorians) and how this change lead to global warming. Children will also investigate the life of poor people in Victorian times and today.

SCIENCE : Nutrition – **Evolution and Adaptation**

Look at the life cycles of different plants and animals.

Describe the process of reproduction.

Classify different animals into groups.

Explore how animals changed over time and how fossils show evidence of this.

Investigate how animals adapt to their surroundings.

Look at evolution and how animals have changed over time.

Investigate how animals have adapted to their environments.

Explore how animals might have to adapt to our new Trash Planet.

HISTORY:

Crime and Punishment – Linked to Prison Section of Trash.

Explore the industrial revolution – the starting point for today’s global warming.

Look at comparisons between poor in Victorian times – Workhouse and in Trash.

Investigate local workhouses.

Diary as a child in a Victorian workhouse.

GEOGRAPHY:

Locate South America on a Map.

Locate the Arctic and Antarctic

Explain the Water Cycle

PSHE: - **becoming good people.**

Link to assembly themes weekly.

Also include team building ideas where appropriate.

ENGLISH : **Linked to theme**

Descriptive Texts

Information Text – Global Warming

Persuasion - Linked to Trash

Poetry – Figurative Language

Hybrid Texts – Save Our Planet

Crime Fiction – Linked to Trash

Explanation – Water Cycle

Diary of Street Child - Trash

MATHS: - **Revision for SATs 1 and ½ hours per day**

* Statistics
* Circles
* Four operations
* F/D/P
* Angles
* Problem Solving

MUSIC : **Saving the planet**

* Mr Brown –
* Write a persuasive song to save the planet.
* Putting poetry to music.