DT & ART: **Henri Rousseau and Monet**

 Design chocolate packaging

Create a rainforest pop up

Using Sketch books to design packaging

High School DT teacher to visit and make chocolate

Cooking: making egg and cress sandwiches, making chocolate

Growing cress heads

Immersion: Chocolate egg with note inside, Chocolate bouquet, Wrap the door up as a chocolate bar.

Visit: Cadbury World

Visitor: DT teacher, Art,

Outcome: variety of work to be displayed on website

PE: Gymnastics and Dance – Oompa Loompa dance/gym routine – (Mrs Bicknell)

**YEAR 3**

**AUTUMN**

**‘Chocolate’**

**Main text: Charlie and the chocolate factory, Grendel—cautionary tale and 100 facts: rainforest.**

**Complementary texts: One day on our Blue planet: In the Rainforest, The Shaman’s Apprentice: A tale of the Amazon Rain forest, Rainforest in 30 seconds, Pongo, Make it: chocolate.**

COMPUTING:

* Research information about the Rainforest
* Create a graph/chart base on chocolate
* Collect data about children’s favourite chocolate bar
* Email Cadbury World to thank them
* Create a chocolate bar poster for the chocolate packaging we have designed
* Use computer to create a rainforest piece of music

FRENCH:

Naming food in French, French songs, Counting up to 10 in French.

ENGLISH :

Persuasion letters - to try our chocolate we have designed

Story as a theme - Grendel

Recount: diaries – Charlie’s diary.

Poems with a structure -

Non-chronological report - Rainforest

MATHS:

* Measure perimeter of chocolate bars
* Measure size of chocolate bars and plants and animals in the rainforest. (cm/m/mm)
* Create bar charts
* Shape

MUSIC :

* Mr Brown –
* Rainforest sounds
* Jingle for an advert for a chocolate bar
* Charlie and the Chocolate factory song
* Descriptive chocolate song

SCIENCE :

Identify and describe the functions of different parts of flowering plants

 Explore the requirements of plants for life and growth and how they vary from plant to plant?

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants.

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

GEOGRAPHY :

Locate the Rainforest in the world and where cacao is grown

Locate Cadbury World on UK map

Locate major cities in Europe and the food they eat

Physical and Human features of the Rainforest

Compare climate zones of the Rainforest

Fieldwork to observe shops and what they sell

PSHE:

Healthy eating – looking after ourselves, Looking after our planet, Re-cycling, Sustainability

HISTORY:

* The history of making chocolate
* Fairtrade