

Phase Cycle Long term Plan – Cycle A Y1/2

	Autumn		Spring		Summer	
Content focus	London		Move It	Me on My Map	Scented Gardens	Seaside
Texts	'Katie in London' - James Mayhew 'Paddington at the Palace' – Michael Bond The Story of the London Underground - D. Long / S. McMenary Worst witch (CR)] / Winnie Witch (CR) Christmasaurus - T. Fletcher (CR) Vlad and the great fire of London – K.Cunningham Traction man (comprehension focus) Stick Man – J.Donaldson		Non-fiction texts about vehicles (DT) Flat Stanley (CR) So what, it's not fair (Bell Mooney) The Jolly Postman (CR) Emma Jane's Aeroplane – K.Haworth (CR) Man on the moon – S.Barturm	Me on my map 'Simon Sock' – Sue Hendra and Paul Linnet Spring poems My Mum – A.Browne - CR Beegu – A.Deacon	'The Secret Sky Garden' – Linda Sarah (CLPE) Jack and the beanstalk (TT) and its variations. (Jim and Beanstalk) Jess and the Beanroot The Enchanted Wood (EB) - CR	Nlm's Island – W. Orr (CR) Lucy and Tom at the seaside – S.Hughes
Visit/visitor	Immersive space - Cloverfields Advent workshop – Margaret Deller			Humber Bridge Local area walks	Allotment	Cleethorpes visit
English Genre	Riddles about London landmarks Labelling /captions Retell stories	Diary Entry from London Invitation – tea party	Instructions/Lists – RE links – How to make/be a good friend. DT link – how did they make their product? Non-chronological reports/Fact files/ Glossaries/ Captions – Link to Science	Adventure stories and stories set in places pupils have been to, linked to Simon Sock Poems on the seasons – Linked to science	Non chronological report Compare a text with a similar theme JABS Recount – real life experience Stories with imaginary settings – Link to the Secret Sky Garden/ JABS St George's Day	Postcards from the seaside Seaside story – familiar setting
Science	Materials Y1 Distinguish, identify and name a variety of materials. Physical properties. Y2 Identify and compare the uses of a variety of everyday materials, for particular uses. Changing shapes of solid objects. Materials		Living things and their habitats To explore and compare. To identify and name a variety of plants and animals in their habitats. Habitat suitability.	Seasonal Changes To observing changes from Winter to Spring. Spring walk	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees	Animals (including humans) Seasonal changes staying safe in the sun and changes from spring/summer
History		Gunpowder Plot: Guy Fawkes Great Fire of London Samuel Pepys Christopher Wren	To learn about significant people: Christopher Columbus / Neil Armstrong and talk about their contribution to the world.		To learn about significant people: Capability Brown Study his work, his contribution to British design and architecture.	
Geography	The UK and capital cities of the UK Identify human and physical features of London.			The local area and the UK Compare villages, Towns and Cities Humber bridge Aerial images Recycling		Compare Cleethorpes/UK to Australia Compare weather patterns Visit the beach
Art/Design		Christmas Crafts – Elf day Calendars / cards		Drawing / line/ shape Works of Stephen Wiltshire	Textiles – sewing, line, shape. CS unit. Observational drawing Make an applique flower.	Texture/pattern/shape Collage / Mixed media (Incidental)
DT	Structures Free standing structures Make a new building/structure for London		Mechanisms Wheels and axles Make a moving vehicle			Food Preparing fruits and vegetables Fruit Salad / fruit smoothie
Computing	E-safety: using the internet safely E-safety: staying safe on the internet Jessie and Friends	Coding: scratch junior: introduction and fundamentals	Digital literacy and E-safety: Using a computer/device. Touch typing.	Digital literacy- using a computer/what is the internet? introduction to photo editing E-safety – using a computer – personal information	E-safety: staying safe on the internet Digital literacy: taking and using photos Information technology – presentations ios	Coding: scratch jnr- introduction and fundamentals
Music Y1 Charanga Y2 Wider Opps Y1/2 Charanga topic song bank	Traditional songs and nursery rhymes Y1 'Hey You!' (Hip Hop) Y2 Ukuleles Charanga Freestyle KS1 Topics – 'Nursery Rhymes'	Y1 /2 Singing – Christmas concert Y2 Ukuleles Charanga Freestyle KS1 Topics – 'Christmas'	Y1 'In the groove' (Different styles) Y2 Ukuleles Charanga Freestyle KS1 Topics – 'Healthy Living'	Action rhymes Y1 'Round and round' (Latin style) Y2 Ukuleles Charanga Freestyle KS1 Topics – 'Different Places'' Action Songs'	Y1 'Your imagination' (Song for children) Y2 Ukuleles	Y1 'Rhythm in the way we walk' and 'Banana rap' (Reggae and Hip Hop) Y2 Ukuleles Charanga Freestyle KS1 Topics – 'Animals'
PE	Games (Object Control) & Gym (Body Management)	Indoor Athletics & Interpretative Dance	Gym (Floor) & Performance Dance	Games (Object Control) & Gym (Flight)	Games (Locomotion) & Net/Wall games	Athletics & Games (Locomotion)
PSHE	Being Me in My world E-safety	Celebrating Difference Firework safety	Dreams and Goals E-safety	Healthy Me Stranger danger	Relationships Road Safety	Changing Me

		Democracy Week				
RE	Does God want Christians to look after the world? (Christianity) To retell the Christian creation story and to explore how this influences how Christians behave towards nature and the environment	What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? (Christianity) To reflect on the Christmas story and decide what gifts would be meaningful for Jesus	Was it always easy for Jesus to show friendship? (Christianity) To identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (Christianity) To know that Jesus is special to Christians and how his welcome on Palm Sunday shows this	Is Shabbat important to Jewish children? (Judaism) To empathise with Jewish children by understanding what they do during Shabbat and why it is important to them	Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism) To empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them