

Phase Cycle Long term Plan – Cycle B Y1/2

Content focus	Toys	Under The Sea	Tell me a story	Springfield to India	Wriggle and Crawl	
Suggested Texts	Dogger – S.Hughes My Friend Harry – K.Lewis Old Bear stories – Jane Hissey The Day the Crayons Quit (Oliver Jeffers CR)	The Big Book of the Blue (Y Zommer) Commotion in the ocean – G.Andrae Eric Carle books (Art link) Mister Seahorse The Mixed up Chameleon The Very Quiet Cricket The Snowman (Raymond Brigg CR) Fungus The Bogeyman (Raymond Briggs CR)	Beatrix Potter texts. Dick King-Smith texts. Mr Wolf’s Pancakes – Jan Fearnley The Hodgeheg (Dick King Smith CR) The Tale of Mrs Tiggywinkle (Beatrix Potter CR)	Non Fiction – Fact files Martin’s Mice (Dick King-Smith CR)	‘The Bee who Spoke’ – Al MacCuish The Bee Book - Charlo ‘Mad About Minibeasts!’ – Giles Andreae Bog Baby – Jay Willis The Ugly Bug Club (Gail Abbitt CR) Tad (Benji Davies CR)	James and the Giant Peach (Roald Dahl CR)
Visit/visitor		The Deep, Hull			Far Ings, Barton upon Humber Bee man	Visitor to talk about Islam
English Genre	BASIC SKILLS RECAP -basic sentence writing -grammar focus: adjectives, conjunction ‘and’ CL/FS	Poetry – riddles NF – labels/captions/recounts/glossaries	Beatrix Potter – mimicking texts / stories sat in imaginary places. Significant authors Setting / Character description Instructions – Pancake	Non Fiction - Presenting information, factfiles and lists Non Fiction – Explanation text	Information – non-chronological reports Narrative of an animal’s day Recount of visit.	Poetry Traditional tales
Science	Everyday materials	Properties of everyday materials	Animals, including humans	Seasonal changes	Living things and their habitats	Plants , identifying and classifying
History	Look at how toys have changed over time. Discuss similarities and differences.		Beatrix Potter	Ghandi		
Geography		Look at the UK, Europe and the surrounding sea. Then the wider world. The North sea Pacific ocean. (Great barrier reef)	When studying a significant person look at where they lived/worked in the UK. Beatrix Potter	Compare similarities and differences between the human and physical geography of the UK and India (Chembakolli)		Use compass directions and locational language to describe the loaction of features on a map.(Far Ings photos of river and estuary) Use basic vocab including sea, ocean, port, town
Art/Design	Observational drawing of toys (incidental)	Collage – mixed media Artist study – Eric Carle Christmas crafts – Elf day		Sculpture – Making Indian clay pots.	Drawing, painting and colour mixing Pattern - honeycombs	
DT	Textiles Templates and joining techniques Make a hand/finger puppet		Mechanisms Sliders and levers Creating a moving fact / fiction book. Link to English.			Food technology – Preparing fruit and vegetables
Computing (Y1)	E-safety: using the internet safely E-safety: staying safe on the internet Jessie and Friends Digital literacy and E-safety: Using a computer/device. Type training	Computer science algorithms – Tynker junior introduction to algorithms E safety- safe searching and keep it private	Information technology - potty painters Digital art and book design	Computer science: scratch jnr- introduction and fundamentals	Digital literacy- using a computer/what is the internet?	Information technology - bug hunters (take photos at Far Ings) Finding, saving, organising and presenting
Music Y1 Charanga scheme Y2 Wider Opportunity Instrument Scheme Y1/2 Charanga topic song bank	Traditional songs and nursery rhymes Y1 ‘Hey You!’ (Hip Hop) Y2 Ukuleles Charanga Freestyle KS1 Topics – ‘Nursery Rhymes’	Y1 /2 Singing – Christmas concert Y2 Ukuleles Charanga Freestyle KS1 Topics – ‘Oceans, Seas and Rivers’ ‘Christmas’	Y1 ‘In the groove’ (Different styles) Y2 Ukuleles	Action rhymes Y1 ‘Round and round’ (Latin style) Y2 Ukuleles Charanga Freestyle KS1 Topics – ‘Action Songs’	Y1 ‘Your imagination’ (Song for children) Y2 Ukuleles Charanga Freestyle KS1 Topics – ‘Minibeasts’	Y1 ‘Rhythm in the way we walk’ and ‘Banana rap’ (Reggae and Hip Hop) Y2 Ukuleles
PE	Games (Locomotion) & Gym (Body Management)	Indoor Athletics & Interpretive Dance	Gym (floor) & Performance Dance	Games (Send & Receive) & Gym (Flight)	Games (Send & Receive) & Net/Wall Games	Games (Send & Receive) & Games (Locomotion)
PSCHE	Being Me in My World E-safety	Celebrating difference Firework safety Democracy Week	Dreams and Goals E-safety week	Healthy Me Stranger danger	Relationships Road safety	Changing Me
RE	Is it possible to be kind to everyone all of the time? (Christianity) Learn to retell Bible stories that show kindness, and to explore how this makes Christians behave towards other people	Why do Christians believe God gave Jesus to the world? (Christianity) To reflect on the Christmas story and the reasons for Jesus’ birth	Does praying at regular intervals help a Muslim in his/her everyday life? (Islam) To explain what commitment means to us and to Muslims by knowing about how Muslims pray five times a day	How important is it to Christians that Jesus came back to life after His crucifixion? (Christianity)	Does going to a mosque give Muslims a sense of belonging? (Islam) To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging	Does completing Hajj make a person a better Muslim? (Islam) To understand what happens during Hajj and to explore the importance of this to Muslims

				To retell the Easter story and understand what Jesus' resurrection means for Christians		
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