

WEEKLY HOMEWORK TASKS

READING:


Ideally read daily but try to set yourself a target of at least 3 reads a week (20 mins each time) and fill in your reading record. Each time you bring your completed reading record to be signed you earn a Dojo point (3 reads in one week means 5 BONUS Dojo points)

SPELLINGS:

As usual, each week practise your spellings for a test on Friday. (10/10 means BONUS Dojo points)

10 MINUTE HOMEWORK BOOKS:

Each week you should complete your 10 minute homework tasks: three for Y6 (Reading, Maths and SPaG) two for Y5 (Maths and Spelling/Vocabulary) You will need to remember to bring your homework books to school for us to mark your work and go through the answers (Y6 on Tuesdays, Y5 on Thursdays).

<p>Autumn 1 Make a pic-collage of WW2 images and write captions for each one. Consider how the people in the photos are feeling. Could you write speech bubbles for them too?</p>	<p>Autumn 1 Imagine you are a parent during the war and your child has been evacuated. Write a letter to them. Think about what you would say to them in your letter and why.</p>	<p>Autumn 2 Make a glossary of at least 20 words or phrases related to WW2 and explain what each means. (For example: billeting officer, search light, ARP warden).</p>
<p>Autumn 1 Find out what the weekly ration allowance was for an adult. Convert the imperial measures (pounds and ounces) to metric measures (grams). How does this compare to what you and your family eat each week?</p>	<p>Y5/6 homework menu</p>  <p>Autumn Term 2021</p>	<p>Autumn 2 Search on-line for numerical (number) information about countries involved in WW2 and present it clearly in any way you choose (table, graph, bar chart etc.) For example: the number of troops, war planes, tanks, deaths, air raids.</p>
<p>Autumn 1 Create a poster (paint/draw/on a tablet or computer) to highlight the importance of e-safety and how to keep yourself safe on-line.</p>	<p>Autumn 1 Research a World War II recipe and make it for your family to try. Take a photo of the meal and write out the recipe. Also write a review of what you and your family thought of the meal.</p>	<p>Autumn 2 How many countries were involved in WW2? Can you find a list of them and then colour them in on a map (use two different colours to show the Allies and Axis)</p>
<p>Autumn 1 Imagine you are an evacuee and you are allowed to take just one book with you to share with another child in your new home. Which one would you take and why? How will you persuade your new family that this is a good book? Write a new blurb for it.</p>	<p>Autumn1 and 2 Learn the multiplication and division facts up to 12 x 12. Tick off each one as you have learnt them. Try to learn at least one a week.</p> <p>3 4 5 6 7 8 9 11 12</p>	<p>Autumn 2 Search on line for some artwork created by the artist Claude Francis Barry. Choose one image that draws your attention and write a review: What do you like/dislike about it? What do you think the artist is trying to say in his work?</p>

Autumn 1 Draw, paint or collage a scene depicting the aftermath of an air-raid.	Autumn 2 Make your own working kaleidoscope.	Autumn 2 Paint/make/sew three different flags for countries involved in the war.
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**Try to complete at least 5 of the above tasks before the end of each half term and upload your work to your portfolio on Class Dojo.
Please make sure you choose tasks from Autumn 1 in the first half term and Autumn 2 in the second half term - We do not expect every task to be completed**