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| SEND Information Report 2021-2022 |
| Update on the school's implementation of the SEND system during a Coronavirus outbreak resulting in partial/full lockdown |
| Please include: |
| <i>How school has targeted support with SEND (approaches to the school offer)</i> |
| Through the graduated response. |
| <i>How school is implementing the Graduated Approach cycles 1-3 (Assess Plan Do Review)</i> |
| This will be done remotely through MS teams or via phone calls with parents, SENCO and class teachers. |
| <i>Information about how statutory assessments for EHCP and Annual Reviews are being carried out and submitted to the Local Authority</i> |
| Where possible Annual Reviews to take place remotely where there are limited agencies involved. Where multiple agency involvement is needed eg: assessments and updates these are going to be held 'as soon as reasonably practicable' as stated in the amendments of the Special Educational Needs and Disability Regulations 2014 (Coronavirus amendment regulations 2020) |
| <i>How risk assessments are carried out for a setting whether pupils with EHCPs are safer at home or at school.</i> |
| School to complete LEA risks assessments and discuss temporary arrangements with parents. Senco to speak to designated health officer regarding any health concerns. |
| <i>Arrangements for communicating with parents/carers</i> |
| At least weekly contact with parents from Senco – where needed Senco to seek support from outside agencies or further actions to be forwarded to individual class teachers. Specialist support workers are also having regular contact with parents. Children to be encourage to access class/individual MS teams meetings. |
| <i>Arrangements for communicating with pupils</i> |
| School are using class dojo throughout school. Teachers and SENCO to hold class MS teams and or individual meetings on a weekly / fortnightly basis. |
| <i>How school is involving other bodies including Health and Social Care.</i> |
| Senco to have contact numbers to contact HSC if needed. Liason and open dialogue with designated health lead for the LEA if needed. Ongoing contact with support agencies including Educational Psychology, Specialist Advisory Service, medical services. Any meeting to be held remotely if possible. If services are coming into school, risk assess visit and make sure that school has a copy of the relevant services risk assessment. |
| <i>Arrangements are in place for handling complaints from parents for children with SEN</i> |
| As per SEN policy and information report section 5:15 |