



	<u>Year 3/4 - Cycle A</u>	<u>Year 3/4 – Cycle B</u>	<u>Year 5/6 - Cycle A</u>	<u>Year 5/6 Cycle B</u>
	<p>Autumn Greetings and Goodbyes How Are you? What's your name?</p> <p>Spring The Alphabet My Family</p> <p>Summer Do you have a pet? Colours Brothers and Sisters</p>	<p>Autumn Numbers 0-12 How old are you? Months of the year</p> <p>Spring Numbers 13-31 Happy birthday!</p> <p>Summer Days of the week What's today's date? Weather</p>	<p>Autumn Numbers 40-200 Where do you live? Places in town</p> <p>Spring Directions At school</p> <p>Summer Classroom objects What's the time? What's the weather like?</p>	<p>Autumn The Euro What do you like? (to eat) Happy Christmas</p> <p>Spring Enjoy your meal Ice-cream</p> <p>Summer Leisure activities What's your favourite lesson? What are you wearing?</p>
Listening	<p>Listen attentively and repeat what they have heard Listen carefully and begin to follow simple instructions Listen to answer questions</p>		<p>Play games that require active listening (e.g. Bingo, true or false?) Interpret simple dialogue, instructions and messages Listen to speech and note down information Watch and listen to video clips to identify the gist and key words/phrases</p>	
Speaking	<p>Say or repeat words and simple phrases Use learned words or phrases in simple conversation Respond to what they see and hear using modelled phrases or learned vocabulary Join in with repetitive phrases and chants</p>		<p>Engage in simple conversation with a partner – including asking and answering questions Express likes and dislikes Speak with increasing confidence and fluency in a range of scenarios Begin to select vocabulary and combine words to make phrases (from their vocabulary books) to create short conversations with a partner</p>	
Reading	<p>Read key words/flashcards correctly using visual cues for support Read familiar words and short phrases Practise reading words from their vocabulary books</p>		<p>Read words and phrases aloud with increasing fluency and expression Begin to recognise learned words and phrases in longer sentences or texts</p>	
Writing	<p>Records words and short simple phrases in their vocabulary books Copy and write learned simple words and phrases Label items and select the correct word to complete a phrase or sentence</p>		<p>Begin to write words or simple phrases in response to visual images or dictation Copy and/or write down words and phrases correctly – including some from memory Begin to create own written words and phrases by combining learned vocabulary</p>	
Spelling	<p>Begin collecting vocabulary topic lists of words and phrases Begin to develop an awareness of French accents (acute, grave, circumflex) and how they are written</p>		<p>Spell an increasing number of words and phrases correctly, with the correct accent placement</p>	
Vocabulary	<p>Identify images of objects correctly Make a collection of learned vocabulary in their vocab books Begin to make links with learned and new vocabulary .e.g. pattern in numbers Link learned vocabulary to create simple phrases Describe themselves or objects</p>		<p>Integrate previously learned language with newly learned vocabulary Begin to manipulate learned language to extend and develop phrases Begin to use a bilingual/online dictionary to find alternatives/extend vocabulary Describe, people, places and objects</p>	
Grammar	<p>Use the articles for 'the', 'a' and 'an' when naming objects Begin to recognise masculine and feminine words</p>		<p>Begin to recognise and differentiate between singular and plural determiners Begin to identify verbs, nouns and adjectives Begin to explore tenses and conjugate verbs</p>	
Pronunciation	<p>Listen to sound clips and watch videos to identify pronunciation of new words and phrases Begin to pronounce key words and phrases correctly</p>		<p>Listen to sound clips and watch videos to identify pronunciation of new words and phrases and self-correct where appropriate</p>	