



Class: Mrs Storr, Mrs Carrington and Mrs Nicklin

Term: Autumn 1

Project Title: Do You Want to be Friends?

Project and exhibition: Design, bake and paint 'Thank you hearts'

Project Synopsis:

- We will start our project getting to know each other and the school. Together we will familiarise ourselves with our school and the people who work within it.
- We will spend time playing games and accessing the toys within the unit to build relationships with our new friends.
- Together we will read *Lost and Found* and talk about why friends are important. Together we will talk about what makes a good friend.
- The children will be able to bring in something that is special to them. They will have the opportunity to show the class and talk about it.
- We will read the story '*Have You Filled a Bucket Today?*' From this we will be talking about all the kind and helpful actions we see daily and celebrating this.
- During our PE lessons, we will introduce the children to the parachute and play team building and listening games.
- We will read '*The Lion and the Mouse*' and describe the characters. We will discuss the moral of the story and how it is good to help each other.
- We will compare the sizes of our hands and feet by printing and cutting. We will encourage the children to use the language of size, including smaller, bigger, longer & shorter.
- Together we will read 'My Mum and Super Hero Dad' to stimulate conversations about people who help us at home.
- Explore colour mixing by painting our hands and high fiving our friends. We will extend the activity by creating shades and tints of colour using white and black.

Curriculum opportunities:

Understanding the World

Remembers and talks about significant events in their own life.
Enjoys joining in with family customs and routines.

Expressive Arts and Design

Begins to build a repertoire of songs and dances. Introduces a storyline or narrative into their play.
Experiment with colours.

Reading

Listens to stories with increasing attention and recall.

Writing

Writes own name and other things such as labels and captions.
Links sounds to letters.
Can segment the sounds in simple words and blend them together.

Maths

Recognises and writes numerals to 10.
Counts objects to 10 and beginning to count beyond.
Orders numbers to 10 and beyond.
Orders two or three items by length or height.

PSED & C&I

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and adults.
Initiates play, offering cues for peers to join them. Aware of the boundaries set, and of behavioural expectations in the setting.
Beginning to understand why and how questions.
Use vocabulary focused on objects and people that are special to them.
Develop their own explanations by connecting ideas or events.

Physical development

Handles pencil effectively.
Uses simple tools to effect changes to materials.
Runs skillfully and negotiates space successfully, adjusting speed and direction.

Technology

Uses ICT to Interact with age appropriate computer software.
Shows an interest in technological toys.

Project Enhancements:

Visits and visitors

Celebration day for filling up our friendship buckets.
Design, bake & paint thank you hearts for people who help us.



How can you help?

Please read the weekly newsletter as it covers what we have been doing at school and any other important information for example diary dates.

Project Outcomes:

This project will encourage care, collaboration and challenge whilst building skills of speech, language and communication to ensure all children know how to establish new friendships. We will treat our school, friends and adults with care, kindness and respect.

Springfield Primary Academy: Project based learning overview