



**Class:** Mrs Storr, Mrs Carrington and Mrs Nicklin

**Term:** Autumn 2 2019

**Project Title:** Where Does The Snow Go?

**Project and exhibition:** Making Ice lollies and performing a snow storm dance with props.

**Project Synopsis:**

- We will begin our project by talking about seasonal change & observing the weather.
- We will create seasons paintings & calendars and explore colour mixing.
- We will read a selection of winter themed stories including ‘Kipper’s Snowy Day’ and ‘Ten Little Lights’, from which we will share our responses.
- We will extend our vocabulary by exploring winter clothing in our role play area.
- We will explore which materials can keep us warm and which are the most effective.
- We will consider the question *where does the snow go?* From this we will engage with melting and freezing experiments and observations including making our own ice lollies. We will watch Raymond Briggs’ ‘Snowman’ and retell the story.
- We will watch the animation – ‘Snow Is My Favourite’ as a stimulus to respond to questions such as *where does snow come from? Can you hear it? Does it fall slowly or quickly?*
- We will explore the uniqueness and symmetry of snowflakes through creative and physical activities.
- We will explore the concept of temperature using thermometer strips. Help the children to explore different settings around school to see how the temperatures vary using the correct vocabulary.
- We will discuss that in some parts of the world, it snows more than others. We will look at selected features of these environments and explore some of the wildlife and homes there.
- In P.E we will respond to snowstorms by imitating the snow’s movements including swirling, twirling, whizzing and falling. We will introduce props to our performance and share with other classes in school.

**Curriculum opportunities:**

**Understanding the World**

Children know about similarities and differences in relation to places, objects, materials and living things.

**Expressive Arts and Design**

Children sing songs, make music and dance & experiment with ways of changing them. Initiates new combinations of movement & gesture in order to express and respond to experiences.

**Reading**

Enjoys an increasing range of books. Uses vocabulary and forms of speech that are increasingly influenced by their experience of books. Can segment the sounds in simple words and blend them together.

**Writing**

Writes own name and other things such as labels and captions. Use phonic knowledge to write words in ways which match their spoken sounds. Children write some irregular common words.

**Maths**

Children count reliably with numbers to 20 and place them in order. Compare quantities of objects. Use everyday language to talk about size, pattern and time.

**PSED & C&L**

Children show sensitivity to others’ needs and feelings. Children are confident to speak in a familiar group. Children respond to what they hear with relevant comments. Children use language to imagine and recreate roles and experiences in play situations.

**Physical development**

Uses a pencil and holds it effectively to form recognisable letters most of which are correctly formed. Children move confidently in a range of ways, safely negotiating space.

**Technology**

Uses ICT to interact with age appropriate computer software. Knows that technology can be used to access a range of media.

**Project Enhancements:**

**Visits and visitors**

The Snowman cinema experience  
Visit forest school to discuss seasonal change



**How can you help?**

Please continue to support your child’s learning at home by reading regularly with your child, reading the weekly newsletter and completing any homework activities.

**Project Outcomes:**

This project will encourage care, collaboration and challenge whilst building skills of observation, speech, language and critical thinking to design and make an ice lolly. We will choreograph and perform our own snow storm dance sequence for an audience.

Springfield Primary Academy: Project based learning overview