



**Class:** Mrs Storr, Mrs Carrington and Mrs Nicklin

**Term:** Spring 1 2020

**Project Title:** Food, Glorious Food!

**Project and exhibition:** Create a healthy recipe, prepare and sample.

**Project Synopsis:**

- We will begin our project by listening to facts and descriptions of food items.
- We will watch a video about the colours of fruits and vegetables and start to sort them. We will compare the flesh, seeds and skins.
- We will follow instructions to make fruit kebabs
- We will read the story *Handa's Surprise* and explore the exotic fruits in Handa's basket. We will expand our vocabulary by learning their names and thinking of adjectives to describe them. We will make story maps and re-enact the story in sequence using props.
- We will use our senses (smell, touch, sight and taste) to describe a range of different flavoured and textured foods.
- We will use the internet to learn about healthy eating and identify healthy and unhealthy choices.
- We will talk about the foods we eat for breakfast. We will discuss ways in which we can make healthier choices.
- We will read *Mr Wolf's Pancakes* and will open up our Pancake shack for Shrove Tuesday. The children will choose their toppings and pay for them by selecting the correct coins from our play money.
- We will look at some images of families at mealtimes. We will discuss our own experiences of our family mealtimes and our family's favourite meal choices.
- We will look at some foods from around the world and sample some of these.
- We will read a variety of texts about food including *Oliver's Vegetables*, *Eat Your Greens Goldilocks* and *The Kitchen Disco*.

**Curriculum opportunities:**

**Understanding the World**

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

**Expressive Arts and Design**

Children safely use and explore a variety of materials, tools & techniques.

**Reading**

Children read and understand simple sentences using phonic knowledge to decode regular words and read them aloud accurately. Knows that information can be retrieved from books and computers.

**Writing**

Writes own name and other things such as labels and captions. Use phonic knowledge to write words in ways which match their spoken sounds. Children write some irregular common words. Write simple sentences that can be read by themselves and others.

**Maths**

Children count reliably with numbers to 20 and place them in order. Compare quantities of objects. Children add and subtract 2 single digits and count on and back to find answers. Children use everyday language to talk about money

**PSED & C&L**

Follow instructions involving several ideas or actions. Develop their own narrative by connecting ideas or events. Children express themselves effectively. Children use language to imagine and recreate roles and experiences in play situations.

**Physical development**

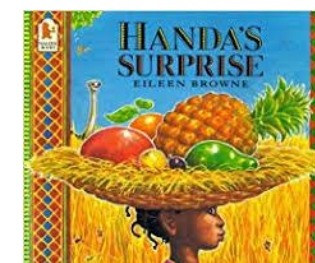
Children know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe. Children show good control and coordination in large and small movements.

**Technology**

**Project Enhancements:**

**Visits and visitors**

Visit (or visitor from) a local supermarket or market



**How can you help?**

Please continue to support your child's learning at home by reading regularly with your child, reading the weekly newsletter and completing any homework activities.

**Project Outcomes:**

This project will encourage care, collaboration and challenge whilst building skills of observation, speech, language and critical thinking to make healthy choices and create healthy recipes.

Springfield Primary Academy: Project based learning overview

	<p>Children recognize that a range of technology is used in places such as homes and schools.</p>	
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