Content	Y3/4 French 1			Y5/6 French 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
	Pupils should be taught to:			· · ·	I	L
of Study ectives	 listen attentively to spoken language and show understanding by joining in and responding 					
	 explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 					
	 engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help 					
	speak in sentences, using familiar vocabulary, phrases and basic language structures					
	 develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information or ally to a range of audiences 					
es c Dbje	 present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing 					
Programmes of Study and Key Objectives	 appreciate stories, songs, poems and rhymes in the language 					
	 broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 					
	 write phrases from memory, and adapt these to create new sentences, to express ideas clearly 					
	 describe people, places, things and actions orally and in writing 					
			5			
	 understand basic gramma 	ar appropriate to the language bei	ng studied, including (where releva	nt): feminine, masculine and neuter for	rms and the conjugation of high-frequ	uency verbs; key features and patterns
	-		ng studied, including (where releva- entences; and how these differ fror	•	rms and the conjugation of high-frequence	uency verbs; key features and patterns
	-	pply these, for instance, to build s	•	•		uency verbs; key features and patterns
	-		•	•	rms and the conjugation of high-frequ Early Start French 2 Spring A	uency verbs; key features and patterns Summer A
ۍ ۵	of the language; how to a Autumn A	Early Start French 1 Spring A	Summer A	n or are similar to English Autumn A	Early Start French 2 Spring A	Summer A
skills,	of the language; how to a	pply these, for instance, to build s Early Start French 1	entences; and how these differ from	n or are similar to English	Early Start French 2	
dge, skills,	of the language; how to a Autumn A Greetings and Goodbyes	Early Start French 1 Spring A Alphabet	Summer A Do you have a pet?	n or are similar to English Autumn A Numbers 40-200	Early Start French 2 Spring A Directions	Summer A Classroom objects
	of the language; how to a Autumn A Greetings and Goodbyes How are you?	Early Start French 1 Spring A Alphabet	Summer A Do you have a pet? Colours	n or are similar to English Autumn A Numbers 40-200 Where do you live?	Early Start French 2 Spring A Directions	Summer A Classroom objects What's the time?
	of the language; how to a Autumn A Greetings and Goodbyes How are you? What's your name? Autumn B	Early Start French 1 Spring A Alphabet My Family Spring B	Summer A Do you have a pet? Colours Brothers and sisters Summer B	Autumn A Numbers 40-200 Where do you live? Places in town Autumn B	Early Start French 2 Spring A Directions At school Spring B	Summer A Classroom objects What's the time? What's the weather like? Summer B
	of the language; how to a Autumn A Greetings and Goodbyes How are you? What's your name? Autumn B Numbers 0-12	Early Start French 1 Early Start French 1 Spring A Alphabet My Family Spring B Numbers 13-31	Summer A Do you have a pet? Colours Brothers and sisters Days of the week	n or are similar to English Autumn A Numbers 40-200 Where do you live? Places in town Autumn B The Euro	Early Start French 2 Spring A Directions At school	Summer A Classroom objects What's the time? What's the weather like? Summer B Leisure activities
Key themes, knowledge, skills, Understanding	of the language; how to a Autumn A Greetings and Goodbyes How are you? What's your name? Autumn B	Early Start French 1 Spring A Alphabet My Family Spring B	Summer A Do you have a pet? Colours Brothers and sisters Summer B	Autumn A Numbers 40-200 Where do you live? Places in town Autumn B	Early Start French 2 Spring A Directions At school Spring B Enjoy your meal	Summer A Classroom objects What's the time? What's the weather like? Summer B

