

Springfield Primary Academy

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Care, Collaboration, Challenge

September 2022

Information for parents of Year 1 and 2 children – Autumn 2022

Dear parents

Welcome to a new school year at Springfield Primary Academy. This letter aims to provide you with information within the Year 1 and 2 classes this term.

Communication

We will continue to use Class dojo as a way of providing information, but this will also be provided through text messages and school newsletters.

Learning

This term there will be 2 topics, Autumn 1 – Toys, and Autumn 2 – Under the Sea. Autumn 1 will be predominantly history based and the children will learn about how toys have changed over time. In Autumn 2, the topic will be geography based where the children will learn about UK, Europe and the surrounding seas. Throughout both topics, we will have a science focus of materials. We will be planning a visit to support our learning in Autumn 2 and will send more information as we have it.

Grouping

This year we will have 3 classes: Y1, Y1/2 and Y2. The children will spend most of their time in these classes, although there will be grouping for phonics.

Staff

The Year 1 teachers this year will be Mrs. Robinson and Miss James sharing a Year 1 class. Miss Bunn and Miss James will have Y1/2 and Y2 Mrs White and Miss Powell. Other staff supporting the classes will be Mrs Wright, Mrs Tuck, Mrs Cartwright and Mrs Kirkham.

PE will be as follows.

Miss Bunn and Miss James' class – Tuesday and Thursday

Mrs White and Miss Powell's class – Tuesday and Wednesday

Mrs Robinson and Miss James' class – Tuesday and Thursday

Please ensure that your child has the appropriate PE kit with them on these days (Springfield PE shirt and black shorts). Wherever possible, PE will take place outside so please make sure that children have trainers and an outside kit. Please note that earrings must be taken out for PE lessons and members of staff cannot do this. Children **cannot** take part in PE lessons wearing earrings and cannot cover earrings with plasters. Please note that PE is a statutory requirement. PE kits should be brought into school and left for the term, teachers will send home PE kits if they become dirty.

NB. It would really help if all items of PE kit and other uniform are named (including shoes) and checked at the end of the term, as names tend to wash off easily.

Spelling

The children will be given spellings on a Friday to learn at home. These spellings will be based on the letters and sounds phase that your child is working on or will be high frequency/tricky words. Your support in helping your child to practise their spellings will be greatly appreciated. Spellings will be tested the following Friday (for everyone).

Reading/Bug Club

It is most important that your child continues to read at home on a regular basis. This could be a book from school, using online reading (BUG CLUB) or other books that you might have at home. There is an expectation that children read their school books, which will be sent home. In addition to this, children are encouraged to use Bug Club as well as sharing books from home.

All the children will take part in a guided reading session with the class teacher once per week. The children will bring at least one book home per week. Additional phonic books may also be sent home. Reading books will be sent home on Fridays and should be returned by the following Wednesday.

Homework

We are continuing with the homework journals. These produce some high quality homework and also enable children and parents to share 'longer' pieces of homework. Every child will be given a homework book that will be their responsibility. Each term there will be a homework 'menu' stuck into the homework book. This will contain a set of interesting and fun activities related to the work being done in class. The expectation is that your child should choose at least 6 activities from the menu over the half-term and, once an activity has been completed, bring the homework book into class. We hope that this will encourage your child to take more 'ownership' of their homework as well as improving the quality of homework.

Yours sincerely

Miss Bunn Mrs White Mrs Robinson Miss James