

## **Springfield Primary Academy**

### **Narrowing the Gap- Including allocation of DfE catch-up funding**

The government has announced £1 billion of funding to support children and young people to catch up.

Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 6. This means we will receive £25,360 this year to help us support our pupils. Schools have to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support us to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all pupils. We have considered this when planning our approach for the use of this funding.

#### **The barriers we need to address to help pupils catch up**

- Gaps in pupils knowledge due to school closure
- Pupil attitudes to learning and resilience and stamina to access learning for longer periods of time
- Changes in behaviour, including anxiety
- Pupils not being able to make links to previous learning
- Phonics knowledge and application for pupils in EYFS and KS1

#### **What we plan to do**

- Undertake baseline for all children to identify gaps in learning
- Undertake phonics baseline for all Key Stage 1 children and those children in Year 3 that should have resat the phonics screening in June 2020
- Purchase 'Story Time Phonics' scheme to support catch up in Foundation Stage and Key Stage 1
- Baseline of all Early Years children to identify gaps in learning
- Intervention training for teaching assistants provided by the Trust
- Additional teacher employed to work 5 mornings a week to create two Year 5 classes and two Year 6 classes
- Assessment training for all teaching staff to facilitate gap analysis and next steps planning
- Jigsaw PSHCE curriculum in place to support well-being, anxiety

- Bespoke plans to support SEND pupils (graduated response cycle)
- Pupil progress meetings in place to identify those children working below expectations and to define individual and specific interventions to get all pupils back on track
- Pupils at risk of persistent absenteeism identified and monitored daily

### What the Trust plans to do

	Planned activity	Allocation
1.	Trust priorities – EY and curriculum implementation	£30,000
2.	School catch up contingencies	£40,000
3.	Phonics and early reading development	£15,000
4.	TA development programme – teaching and learning	£20,000
5.	Online learning resources	£20,000
6.	Online pedagogy - CPD	£10,000

### How we will check that our plan is making a difference

- Assessment reviewed half termly through pupil progress meetings
- High quality delivery of phonics reviewed half termly and groups reviewed on a regular basis
- Moderation of core subjects
- Curriculum subject enquiries
- Review of persistent absenteeism fortnightly
- Review impact of additional class teacher