

Class: Mrs Stanforth, Mrs Forman, and Miss Harrison

Term: Autumn 1 2019



Project Title: I am a Warrior!

Project and exhibition: Re-enact a Roman Battle

Project Synopsis:

Our project this term is about the Romans.

- We will hook the children with the chance to design and create their own Roman shield ready taking into battle in the re-enactment of a battle.
- In English we will cover: soliloquy, letters and instructions.
- We will plan and cook a recipe from Roman times and design and create our own shield.
- We will learn about Boudicca and her importance during Roman times.
- We will investigate what impact the Romans had on our lives today and look at the top ten things the Romans did for us.
- We will learn the significant dates related to the Roman period.

Project Outcomes:

This project will encourage care, collaboration and challenge, building skills of perseverance and reciprocity to create a strong army ready for battle.

At the end of the project, we will re-enact a battle from Roman times using our own shields that have been created.

Curriculum opportunities:

Writing

We will write a soliloquy from a Roman's point of view, a set of instructions for making a traditional Roman recipe and a letter about life as a Roman.

Math

Pupils will study Roman numerals with the number side of the Big Math curriculum.

Art

Pupils will study pictures, drawings and statues of Boudicca and then pencil sketch their own drawings of her.

DT

Pupils will research, design and make a Roman shield. They will also get to try out making some traditional Roman bread using an old recipe.

PSHE

When writing soliloquies we will discuss the fears and worries a Roman soldier may have had. We will use this to discuss fears and worries we may have today,

History

We will learn about the timeline of the Roman Empire. We will investigate what daily life was like for children in Rome. We will learn about Boudicca and her importance during Roman times.

PE

We will be doing circuit training to develop strength and stamina like a Roman soldier and invasion games to encourage team work ready for battle.



Project Enhancements:

Visits and visitors

- TBC



How can you help?

As always, your continued support with your child's learning is greatly appreciated. Please encourage them to practice spellings, multiplication tables and read on a daily basis.

Creative Homework

Children have a homework menu with a range of activities related to our project. They may choose a selection to complete before the end of the term. Please enjoy completing this homework with your child.

Springfield Primary Academy: Project based learning overview

<u>Subject</u>	<u>Objectives</u>
Science	<u>Sound</u> <ul style="list-style-type: none">• How sounds are made?• Patterns between pitch of sound and features of the object.• Patterns between volume of sound and the strength of vibrations.
RE	<u>Why do we remember?</u> <ul style="list-style-type: none">• Remembrance day• Christmas• Christingle• Harvest• What the Romans did for us?
PSHE	<u>Expressing fears and worries</u> <ul style="list-style-type: none">• Jigsaw – Being me in my world.• Recognising achievements.
ICT	Use word documents to present work (word processing and use of text box) E-safety
Music	Year 3 toots (small flutes) Year 4 Charanga – Mama Mia

Springfield Primary Academy: Project based learning overview

French	<u>All about me</u> <ul style="list-style-type: none">• Numbers to 10• Greeting phrases• Introducing yourself (name, age)	
SPAG	<u>Year 3</u> <p>Conjunctions</p> <ul style="list-style-type: none"><input type="checkbox"/> Sentence punctuations<input type="checkbox"/> Capital letters<input type="checkbox"/> Types of sentences<input type="checkbox"/> Past and present<input type="checkbox"/> Suffixes/ More suffixes<input type="checkbox"/> Connecting clauses<input type="checkbox"/> The present perfect tense<input type="checkbox"/> Commas for lists<input type="checkbox"/> Direct speech<input type="checkbox"/> Noun phrases<input type="checkbox"/> Types of sentences<input type="checkbox"/> Apostrophes/ Possessive apostrophes<input type="checkbox"/> Nouns and pronouns	<u>Year 4</u> <p>Word origins</p> <p>Types of sentence</p> <p>Connecting clauses</p> <p>Imperative verbs</p> <p>The present perfect tense</p> <p>Sentence punctuation</p> <p>Vowel Suffixes</p> <p>The suffix '-ly'</p> <p>Common prefixes</p> <p>The suffix '-ous'</p> <p>'-tion', '-sion' and '-cian'</p> <p>Time and cause</p> <p>Using adverbials</p> <p>Capital letters</p> <p>Noun phrases</p> <p>Commas for lists</p> <p>Connecting clauses</p> <p>Direct speech</p> <p>Past and present</p> <p>Apostrophes/ Possessive apostrophes</p> <hr/>