
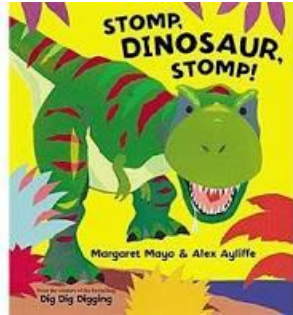


<p>Class: Mrs Storr, Mrs Carrington and Mrs Nicklin Term: Spring 2 2020</p>		
<p>Project Title: Dinosaur Planet Project and exhibition: Dinosaur eggs</p>		
<p><u>Project Synopsis:</u></p> <ul style="list-style-type: none"> • We will begin our project by investigating a range of fossils by handling them and observing features. We will identify whether we think the fossils show plants or animals and explain why we think this. • We will listen to the story of Mary Anning and look at images of dinosaur fossils so that we understand how we know that dinosaurs existed in the past. • We will create dinosaur skeletons using art straws. • We will read <i>Stomp Dinosaur Stomp</i> and begin to discuss the differences between the different dinosaur species. E.g. dinosaurs with wings, horns, claws, sharp teeth, long necks etc... • We will use a range of information texts, videos and websites to learn facts about a range of chosen dinosaurs. We will create a class dinosaur fact file. • We will look at a range of resources depicting dinosaur teeth and think about why different species have different sized/shaped teeth. Sort the dinosaurs according to their diets- carnivores or herbivores. • We will read the story Tyrannosaurus Drip and discuss how different dinosaurs were good at different things, just like people! • We will look at the life cycle of a dinosaur (T-Rex) and create our own dinosaur eggs using papier-mâché. • We will measure and compare the lengths of dinosaur footprints using non-standard units. • We will chalk out the sizes of some dinosaurs on the playground using the trundle wheel to measure accurately. 	<p><u>Curriculum opportunities:</u></p> <p><u>Understanding the World</u> Know about similarities and differences in relation to living things. Explain why some things occur and talk about changes.</p> <p><u>Expressive Arts and Design</u> Creates simple representations of objects.</p> <p><u>Reading</u> Children read and understand simple sentences using phonic knowledge to decode regular words and read them aloud accurately. Knows that information can be retrieved from books and computers.</p> <p><u>Writing</u> Use phonic knowledge to write words in ways which match their spoken sounds. Children write some irregular common words. Write simple sentences that can be read by themselves and others.</p> <p><u>Maths</u> Children count reliably with numbers to 20 and place them in order. Compare quantities of objects. Children add and subtract 2 single digits and count on and back to find answers. Children use everyday language to talk about size (length) and can order 2 or 3 objects by length or height.</p> <p><u>PSED & C&L</u> Follow instructions involving several ideas. Answer how & why questions about experiences and in response to events.</p> <p><u>Physical development</u> Children show good control and coordination in large and small movements. Move confidently in a range of ways, safely negotiating space. Handle equipment and tools effectively, including pencils for writing.</p> <p><u>Technology</u> Children recognize that a range of technology is used in places such as homes and schools.</p>	<p><u>Project Enhancements:</u></p> <p><u>Visits and visitors</u> Visit from a dinosaur expert.</p> <div style="text-align: center;">  </div> <p><u>How can you help?</u> Please continue to support your child's learning at home by reading regularly with your child, reading the weekly newsletter and completing any homework activities.</p> <p><u>Project Outcomes:</u> Make our own dinosaur eggs.</p>