



Class: Y1/2 and Year 2 (Mrs. White, Mrs. Robinson, Miss Evison and Miss Bunn)
Term: Spring 2020

Project Title: Towers, Tunnels and Turrets
Project and exhibition: To design and build a fortress to protect the Three Little Pigs – to show to Foundation Stage

Project Synopsis:

- Our project this term is called ‘Towers, Tunnels and Turrets’. We will introduce this by having a hook day thinking about what we know in relation to fictional stories about castles. The children will take part in a range of activities showing their understanding, to find out what they already know about castles and question why the designs of castles changed over time.
- We will explore other fictional stories including: The Princess and the Pea, George and the Dragon and Rapunzel to investigate how castles are portrayed in fiction and compare fiction and reality. We will then move on to learning facts about castles and castle life through a range of different sources including: photographs and non-fiction texts that will ‘immerse’ the children into what castles were like. Over the term we will be looking at 2 main elements of castles;
 - 1) Physical features – where castles are found? Why are they found there? The different types of castles. What castles look like?
 - 2) Protection and defence – what features do castles have? What are they used for? How are castles used for protection? What methods of defence were made and how do they work?
- We will move onto looking at Tunnels – using A.Browne’s ‘The Tunnel’. We will be using this text to consider thoughts, feelings and dilemmas. Would you follow someone familiar into a dark tunnel? We will use this text to write an adventure story.
- This topic will allow many creative opportunities within art and design technology, through looking at coats of arms, designing and creating different towers and turrets cumulating in our showcase to the foundation Stage of building a fortress to protect the Three Little Pigs.



Project Outcomes:

This project will encourage care, collaboration and challenge, building skills of perseverance and reciprocity to be able to draw upon their learning to design, create and make a fortress for ‘The Three Little Pigs’.

Curriculum opportunities:

History
 To ask and answer questions about castles using a range of sources.
 To develop an awareness of the past using words associated to the passing of time.
 To learn about how life was different in the past.
 To use vocabulary related to the features of a castle.

Writing
 The children will cover the following genres
 - retell a story and write their own
 - explanation
 - instructions
 -1st person recount
 -create an information book

Science
 To identify and name common animals.
 To identify, name and label parts of the body and discuss senses.
 To notice that animals have offspring.
 To find out about and describe the basic needs of animals.
 Describe the importance of exercise, food and hygiene.

Geography
 To locate castles on a map and consider why they are positioned where they are.

Art
 To make a coat of arms.

Design Technology
 To design and build a tower for Rapunzel

ICT
 To understand sequences and instructions through coding.

Music
 Y2 children will have weekly ukulele lessons.
 Y1 children will use ‘Charanga’ in the groove.

Project Enhancements:
Visits and visitors

We will have a hook day to introduce to our topic.



How can you help?

As always, your continued support with your child’s learning is greatly appreciated. Please hear your child read regularly and sign their reading record. Support children in learning weekly spellings and maths work/ learn it’s. Don’t forget to log onto Bug Club for extra reading and grammar activities. Look out for the new terms’ reading challenge.

Homework menu

As this topic lends itself to a lot of creativity, there are lots of activities that will support your child’s understanding. These activities allow for paired working, supported learning and for children to work independently. We hope that you enjoy completing the activities and would encourage children to attempt at least half of them before the end of term. The list of activities are only a guide and if you can think of any more activities that you think would be appropriate, then explore.