

Springfield Primary Academy: Project based learning overview



Class: Y1, Y1/2 and Year 2 (Mrs. White, Mrs. Robinson, Miss Evison, Miss Bunn and Mrs. Capes)

Term: Spring 2020

Project Title: The Scented Garden

Project : To make a range of fragrant products.

Project Synopsis:

- Our project this term is called 'The Scented Garden'. We will tiptoe through the tulips as we use our senses to discover blooming flowers and enchanting fragrances of flowers and herbs.
- We will explore the astounding world of the garden including our immediate and local environment looking at different trees and plants.
- We will use our senses to explore plants, flowers and herbs and create magical things.
- We will look at how plants and herbs are used in everyday life in foods through baking and in other areas of life e.g.: bathing, perfumes and medicines.



Project Outcomes:

This project will encourage care, collaboration and challenge, building skills of perseverance and reciprocity and use the marvellous properties of plants, flowers and herbs to make an exceptional gift for someone special.



Curriculum opportunities:

Writing

The children will cover the following genres:

- non-chronological report
- explanation
- recount of a visit
- descriptive writing

Science

To identify common wild and garden plants.

To identify deciduous and evergreen trees and shrubs.

To identify the basic structure of plants and trees.

To understand how seeds and bulbs grow into mature plants.

To investigate, observe and record findings about the conditions of growth.

Geography

To look at plants in the local environment.

Art

Observational drawings of flowers.

Watercolours of plants/flowers they have observed.

To create an image using press print.

Design Technology

To use sewing techniques to design a pocket to hold their fragrant product.

ICT

To use 'book creator' to import images and write captions.

Music.

Y2 children will have weekly ukulele lessons.

Y1 children will use 'Charanga' - In the groove.

Project Enhancements:

Visits and visitors

We hope to visit the local allotment to experience growing 'in action!'



How can you help?

As always, your continued support with your child's learning is greatly appreciated. Please hear your child read regularly and sign their reading record. Support children in learning weekly spellings and maths work / learn it's. Don't forget to log on to Bug Club for extra reading and grammar activities. Keep reading your way to the Angel of the North.

Homework menu

As this topic lends itself to a lot of creativity, there are lots of activities that will support your child's understanding. These activities allow for paired working, supported learning and for children to work independently. We hope that you enjoy completing the activities and would encourage children to attempt at least half of them before the end of term. The list of activities are only a guide and if you can think of any more activities that you think would be appropriate then explore.